

SHW Reading List

Turning Points

Preparing American Youth for the 21st Century

Carnegie Council on Adolescent Development

June 1989

Order from:

Carnegie Council on Adolescent Development

PO Box 753

Waldorf, MD 20604

ISBN 0-9623154-1-9

Turning Points had a big impact on middle school design. Everyone should have read this years ago. There's a new edition out now---2006.

Breaking Ranks

Changing an American Institution

National Association of Second School Principals

1904 Association Drive

Reston, VA 22091

Order #2109601

703/860-0200

ISBN 0-88210-310-5

1996

Good ideas about high schools. Widely referenced by educators, but very few have heeded its recommendations. Everyone should have read this book already. Very easy fast read.

Breaking Ranks II

Strategies for Leading High School Reform

National Association of Second School Principals

1904 Association Drive

Reston, VA 22091-1537

nassp@principals.org

ISBN 0-88210-353-9

2004

This is a 'how to' book that seeks to help folks realize the recommendations of the first Breaking Ranks. Well done. You really should read the first book before tackling this one. Keep in mind that NASSP also published two more advanced books decades earlier---- *Images of the Future* and *A School for EVERYONE---go figure?*

Images of the Future

A New Approach to the Secondary School

J. Lloyd Trump

Commission on the Experimental Study of the Utilization of the Staff in the
Secondary School

National Association of Secondary School Principals

1959

Library of Congress Catalog Card Number 59-8918

1959

This is way out of print. Never mind that this book is 43 years old, its thinking
remains ahead of most of the others listed here. If some of the terms (he calls
computers 'electronic learning devices'---because the PC was years away from
being invented) and costs he uses seem peculiar now, the big ideas remain very
fresh. The Westside High School in Omaha reflects the thinking in this book.
Many of Trump's ideas are included in the lectures I've done on high schools and
technology. It is a short book---well worth the effort. I can make a copy for you.

Building Community

A New Future for Architecture Education and Practice

Ernest L. Boyer and Lee D. Mitgang

The Carnegie Foundation for the Advancement of Teaching

1996

Copies from:

California Princeton Fulfillment Services

1445 Lower Ferry Road

Ewing, New Jersey 08618

800/777-4726

ISBN 0-931050-59-6

Boyer was also the prime author of *Breaking Ranks*. This book focuses on
educating architects, but describes instructional processes I think have real
application in high schools. Good to read as an architect and as an architect who
designs schools.

Windows on the Future

EDUCATION in the Age of Technology

Ted McCain, Ian Jukes

2001

Corwin Press

E-mail: order@corwinpress.com

ISBN 0-7619-7712-0

Terrific book about the impact of technology on teachers, teaching, and students. They talk about how far schools are behind other areas such as business, etc. in the use of technology. They don't talk about the implications for school buildings, but it's impossible to read this without thinking that school buildings designed to house instruction that uses technology as they imagine it would not be much like what we are currently doing. I might read this one first.

Left Back

A Century of Failed School Reforms

Dianne Ravitch

2000

Simon & Schuster

ISBN 0-684-84417-6

Ravitch is a historian of education, a graduate of Houston schools, Wellesley and Columbia, taught at Columbia and NY University, served as Assit. Sec. Of Education, and is currently at the Brookings Institution. The book is a history of educational concepts in the 20th century and left me feeling grateful that many of the ideas that were hatched never got very far. It is a very good perspective on what has shaped our schools today. This is no light weight tome, but very much worth the substantial effort

Jefferson's Children

Education and the Promise of American Culture

Leon Botstein

Doubleday

1997

ISBN 0-385-47568-3

Botstein argues that middles schools were a terrible mistake---that we separate out the kids with raging harmones at precisely the time they most need the context, support and example of kids of other ages. He contends that high school goes on too long---that the 12 grades were conceived when kids matured at a later age---that high school today should end at the 10th or 11th grade. He writes well. He is president of Bard College and musical director of the American Symphony Orchestra---brilliant guy---very good book.

Shaking Up the School House

How to Support and Sustain Educational Innovation

Phillip C. Schlechty

2001

Jossey-Bass, A Wiley Company

ISBN 0-7879-5540-X

Schlechty is CEO of the Center for Leadership in School Reform and also wrote an earlier/interesting book (not listed here but good) called *Inventing Better*

Schools. He argues in both books that if public schools don't do a better job, they can and will be displaced/replaced by other modes of education. He writes about ways to make change happen. Good books.

The Right to Learn
A Blueprint for Creating Schools That Work

Linda Darling-Hammond

Jossey-Bass, A Wiley Company

May be able to purchase multiple copies via Special Sales Department at

Jossey-Bass, 888/378-2537, fax 800/605-2665, www.josseybass.com

ISBN 0-7879-5942-1

The book is about teaching and teachers, and the organization of schools. She talks about the number of teachers vs. non-teachers in US schools. I think it would be good to read the Ravitch book above, then follow with this one. It is equally well written---very thoughtful. Doing both of them will separate the casual readers from the real masochists, but I think they are both excellent.

The End of Education
Redefining the Value of School

Neil Postman

Vintage Books 1996

ISBN 0-679-43006-7

Postman is the Chair of the Dept of Culture and Communications at New York University. The title has an intentional double meaning---the 'end' as in demise of education, and the 'end' as in objective of education. It is exceptionally well written---both erudite and humorous. He talks about the need for a 'narrative' upon which to base our education and society---shared underlying ideas. He notes some that have worked in the past---others that have not. He talks about teaching students to think for themselves by showing them how historic and scientific facts have changed over the years. How the 'answers' in one generation turned out to be different or wrong in the next generation. I think it is a very remarkable book---truly worth reading.

The Schools Our Children Deserve
Moving Beyond Traditional Classrooms and Tougher Standards

Alfie Kohn

1999

Houghton Mifflin

ISBN- 0-618-08345-6

I found this a very stimulating book. He is no supporter of standardized tests. He provides good background on big ideas about education and about traditional

education vs. more progressive/modern thinking. Very good book. Mention Kohn to most educators and you will get a reaction---of some sort.

Lies My Teacher Told Me

Everything Your American History Textbook Got Wrong

James W. Loewen

Touchstone

ISBN 0-684-81886-8

1995

This won't help much re: school architecture, but it will really rearrange your thinking about what gets taught and how is it taught re: American History. He covers Columbus, our founding fathers, Indians, blacks/slavery---even Viet Nam---and shows with quotes/surveys, etc. from school texts how badly we teach our kids. I thought it was very good.

The Conspiracy of Ignorance

The Failure of American Public Schools

Martin L. Gross

Perennial HarperCollins

1999

To order: Special Markets Department

HarperCollins Publishers, Inc.

10 East 53rd Street

New York, NY 10022

ISBN 0-06-093260-0

This is a scathing indictment of the education establishment and school teachers--in their training and capabilities. Unfortunately, he makes his case very persuasively. He concludes with 19 very specific recommendations---strong stuff. This is probably not a good book to discuss with teachers and superintendents---but a good read.

The School Choice Wars

John Merrifield

2001

Scarecrow Press

ISBN 0-8108-3956-3

Merrifield is on the economics faculty of UT San Antonio and a senior research associate at the Education Policy Institute in Washington DC. He explores the idea of competition in education, talks about current voucher programs, and considers the costs of public vs. private schools. He suggests that we should fund students not schools and proposes that the only real voucher system would be for the state to give to each 'student' a sum (equal to the per annum cost of

public schools for example) that the 'student' could take anywhere they want---to a public school---a private school, etc. Then today's public schools would compete for students against charter schools, private schools, parochial schools, etc. While this is conceptually very clear, I thought it was utterly improbable politically---but that was before I met the Washington DC schools. Representative Armev has proposed this very thing for the DC schools. If the public schools get bad enough, these sorts of changes might be possible---and the impact on us given our focus on public schools would be immense. Sobering stuff.

The Power of Paideia Schools- Defining Lives Through Learning

Terry Roberts and the Staff of the National Paideia Center

1998

ASCD

ISBN 0-87120-303-0

This could be read as a companion book after reading *Images of the Future* above. It describes an instructional concept developed in the early 80's by American philosopher Mortimer Adler which is remarkably similar to that outlined by Trump. The big difference is that Adler anchors his concepts in studies of the 'classics' whereas Trump deals only with instructional methods. I think both have good points and both describe ways to teach well suited to the use to technology. There are numerous Paideia schools across the country---all of which are identified in the book.

School- The Story of American Public Education

Companion Volume to the PBS Series

2001

ISBN 0-8070-4221-8

In many ways, this is a miniature version of Dianne Ravitch's book *Left Back* described above. It describes the history of US schools, the big ideas (good, bad and otherwise) tried, and the huge political issues addressed (desegregation, Title IX, etc.). It is a fast, easy read, but lacks the scholarly depth of *Left Back*.

Edutopia- Success Stories for Learning in the Digital Age

The George Lucas Educational Foundation

Jossey-Bass

ISBN 0-7879-6082-9

This is less a book, than a collection of short articles about experiences various schools have had using technology for instruction. It includes lots of info on websites and other sources for info and instruction. Interesting reading. Also interesting what the Lucas Foundation is doing.

Multiple Intelligences- The Theory in Practice
Howard Gardner

BasicBooks

ISBN 0-465-01822-x

The book recounts experiences with the ideas about multiple intelligences contained in Gardner's original 1983 book on the subject, *Frames of Mind*. I think Gardner is a better thinker than writer---the ideas seem OK, but getting to them is a challenge. His thoughts support the idea of individualizing instruction to recognize that different people learn in differently ways at different paces. Not an easy read.

The Age of Spiritual Machines- When Computers Exceed Human Intelligence

Ray Kurzweill

ISBN 0 14 02.8202 5

I've only begun this book, but think it is extraordinary. It is much more scholarly with regards to the future of technology and its implications for us mortals than *Windows on the Future*---and not at all focused on education---BUT so far, it is terrific stuff. He contends that computers will equal/exceed the capacity of the human brain by about 2018-20. I don't know where he goes with the idea, but I'm eager to find out. Judging from the chapters I've read, this is not casual bedtime reading---heavy duty stuff---but worth it.

What Box?

Creating a Problem-Based Learning Program

The Story of the Star Lane Center

Mardie Robinson

Star Lane Center

111 Star Lane

Casper, Wyoming 82604

Starlane.1wyo.net

2003

This is the story of 8 teachers who 'split' from their conventional public high school to create a school that uses project based instruction for core subjects. It has been underway for about 4 years. They got an old restaurant for their space. I heard 2 of the teachers at ASCD in New Orleans earlier this year---it was inspirational that they had a big idea-----and pulled it off. This book makes a good companion to *Building Community* and *Teaching for Tomorrow* above.

One Kid at a Time, Big Lessons from a Small School

Eliot Levine

ISBN 0-8077-4153-1

The book describes the history of the MET School in Providence, RI---a really different approach to education. It has spawned several other schools across the country. From their website (<http://www.bigpicture.org/TheMet.htm>), you can get to those of the other schools. The schools are very small, have no classrooms, no lectures. The students all have mentors outside the schools and learn via projects. They've had extraordinary success with inner city students. This is a good read that could be coupled with McCain's new book and *What Box?*

HIGH SCHOOLS ON A HUMAN SCALE

Thomas Toch

ISBN 080703245X

Each chapter of the book describes a different small high school and how it works. Included are the Julia Richman Education Complex (New York), the Urban Academy (New York), the High Tech High (San Diego), The Met (Providence, RI), and the Minnesota New Country School (Henderson, MN). There are some really huge ideas here about different ways to make high schools work, where to spend your dollars, and how to make facilities.

The Big Picture: Education is Everyone's Business

Dennis Littky, Samantha Grabelle

Littky and Elliot Washor founded the Big Picture Company and the MET school in Providence, RI. Good book about a school with a remarkable program of individualized instruction.

MANY CHILDREN LEFT BEHIND

Deborah Meier, Alfie Kohn, Linda Darling-Hammond, Theodore R.Sizer, George Wood (Meier and Wood, editors)

ISBN 0807004596

The book is a collection of essays by noted authors/educators on the current impact and long term implications of the No Child Left Behind Act. It is chilling to read about the effects it is having, and where it could lead----or was even intended to lead. This should be 'must reading' for anyone involved in education and particularly architects who serve public schools.

Teaching for Tomorrow

Teaching Content and Problem-Solving Skills

Ted McCain

Corwin Press, 2004

ISBN 1-4129-1384-5

McCain discusses project based instruction for K-12 students. I think it is super and that we would design different sorts of spaces for schools/teachers that use the method he proposes. The method would make great use of technology. There are also lessons here for architecture schools although they have used the methods for more than a century.

***Paradigm Lost
Reclaiming America's Educational Future***

Bill Spady
American Association of School Administration
ISBN 0-87652-232-0

Great book by a guy virtually destroyed by rabid right wingers---hard to understand what they found not to like. All about Outcome Based Education. Strong stuff.

***Prisoners of Time
National Education Commission on Time and Learning***

<http://www.ed.gov/pubs/PrisonersOfTime/index.html>
1994

Great stuff about the use of time in education. I found it referenced in a recent article---downloaded it from the website given. Good thinking---but totally ignored for more than a decade.

A School for Everyone

J. Lloyd Trump
National Association of Secondary School Principals
ISBN 0-88210-077-7
1977

Same guy who wrote Images of the Future—but years later. Not as well written, but still good stuff. Recommendations sound more like Thomas Haney that Westside.

A Whole New Mind

Daniel H. Pink
Riverhead Books, 2005
ISBN 1-57322-308-5

Fine book---very nicely put together. Pink claims we have moved/are moving from the Agriculture Age (farmers 18th/19th centuries) to the Industrial Age (factory workers 19th/20th centuries) to the Information Age (knowledge workers 20th/21st centuries) to the Conceptual Age (creators and empathizers 21st century)---and that this has huge implications for how our society will function, what skills will be important, which will be exported, etc. The book refers directly to design and education---important for us.

Planning Academic and Research Library Buildings

Third Edition
Leighton & Weber

Building Type Basics for College and University Facilities

David J. Neuman

Educational Environments

Roger Yee

The World Is Flat- A Brief History of the Twenty-First Century

Thomas L. Friedman
Farrar, Straus and Giroux
ISBN 10: 0-374-29288-4
2005

Extraordinary book for just about anyone contemplating where we are and where we might be going. Good if read along with Pinks' book above.

***The Silent Epidemic
Perspectives of High School Dropouts***

Civic Enterprises in association with Peter D. Hart Research Associates
Bill ;& Melinda Gates Foundation
By: John M. Bridgeland, John J. Dilulio, Jr., Karen Burke Morrison
March 2006
Findings from interview with 450 dropouts. Strong stuff.

Don't Bother Me Mom---I'm Learning

Marc Prensky
Very good---explains how games teach---and do they!!!
Paragon House
2006
ISBN 1-55778-858-8

***The Exhausted School
Bending the Bars of Traditional Education***

Edited by John Taylor Gatto
Berkley Hills Books
1993
ISBN 1-893163-42-3

INFO OFF THE WEB

**Report from the
NATIONAL SUMMIT ON SCHOOL DESIGN
A Resource for Educators and Designers**
Report in pdf format of 2005 conference
American Architectural Foundation and KnowledgeWorks Foundation

10, 8/23/2006, **SHW Reading List**, Frank S. Kelly, FAIA

www.archfoundation.org
www.knfdn.org

Breaking Ranks- Executive Summary
NASSP

Widely read, equally widely ignored---but good book---good summary.
http://www.nwrel.org/scpd/sslc/institutes_2005/documents/Ollarvia_executive_summary.pdf

Planning for Neomillennial Learning Styles

Chris Dede
Number 1, 2005, *EDUCAUSE QUARTERLY*
<http://www.educause.edu/apps/eq/eqm05/eqm0511.asp?bhcp=1>

An Action Agenda for Improving America's High Schools

2005 National Education Summit on High Schools
<http://www.nga.org/cda/files/0502ACTIONAGENDA.pdf>

Ian Jukes
Info Savvy

If you go to the address below, you can download the text from lots of Jukes' presentations. Great stuff!!!
<http://www.thecommittedsardine.net/infosavvy/education/handouts/handouts.asp?mid=1>

ASCD SmartBriefs

This isn't a book, but a website maintained by ASCD. It is a clipping service for articles about education from across the US, Canada, United Kingdom and Australia---and occasionally other English speaking countries. They send a email each work day with brief summaries of articles each with a link to the full document from the paper/organization that printed it. I download articles constantly to read on airplanes, etc.----great stuff---and you get a really broad perspective on current issues. It is free---just go to their website and subscribe. ASCD SmartBrief [ascd@smartbrief.com]

eSchool News

Another clipping service related to technology and education. Go to the website and subscribe.
<http://www.eschoolnews.com/emailprofile/>

Lucas Foundation

Good stuff on education and technology---go to the website below and subscribed.
www.edutopia.org/products/edutopianews.php.

Education Week

Another clipping service.
edweek.org [EducationWeek@clickaction.net]

DesignShare

DesignShare Enews [enews@designshare.com]
See also www.designshare.com for additional information and case studies.

Marc Prensky

Very interesting stuff about digital immigrant/natives, use of technology for instruction, use of digital games that engage kids for instruction. See info on his website www.marcpremsky.com/writing/default.asp

State of Our Nation's Youth Report

Peter D. Hart Research Associates
Horatio Alger Association
www.horatioalger.com/pdfs/state05.pdf

Focus on the Wonder Years: Challenges Facing the American Middle School

Rand Corporation
www.rand.org/pubs/monographs/2004/RAND_MG139.pdf

Libraries

The Infinite Library from the MIT Technology Review
http://www.technologyreview.com/articles/05/05/issue/feature_library.asp?p=0

Research, Data Sources

Texas Center for Educational Research---links---super.
<http://www.tcer.org/>

AMERICA CAN!/TEXANS CAN!

A group of charter alternative schools.
<http://www.americacan.net/volunteer.asp>

High Tech High School

San Diego
<http://www.hightechhigh.org/>

The MET School/The Big Picture Company

Providence, RI
<http://www.whatkidscando.org/portfoliosmallschools/met/metintro.html>

Westside High School

Omaha, Nebraska
<http://www.westside66.org/westsidehs/site/default.asp?6381Nav=|&NodeID=86>

KIPP Schools

Houston, Texas

<http://www.kiphouston.org/>

Bill & Melinda Gates Foundation

www.gatesfoundation.org/education/

Bill and Melinda Gates Foundation Small High Schools Project

www.gatesfoundation.org/education/smallhighschools/

Coalition of Essential Schools

www.ceschangelab.org

BOUGHT, BUT YET TO BE READ

Creating Great Schools

Six Critical Systems at the Heart of Educational Innovation

Phillip C. Schlechty

Jossey-Bass 2005

ISBN- 0-7879-7690-3

Information Anxiety 2

Richard Saul Wurman

ISBN 0-7897-2410-3

2001

Published by Que

High Tech, High Touch

Technology and our Accelerated Search for Meaning

John Naisbitt

Nicholas Brealey Publishing

ISBN- 1-85788-260-1

Teaching as a Subversive Activity

Neil Postman, Charles Weingartner

Delta, Dell Publishing

ISBN 0-385-29009-8

Making the Grade

Reinventing America's Schools

Tony Wagner

RoutledgeFalmer
ISBN 0-415-92762-5

***Horace's Compromise
The Dilemma of the American High School***

Theodore R.Sizer
Mariner Books
ISBN 0-395-75535-2

***Horace's School
Redesigning the American High School***

Theodore R.Sizer
Mariner Books
ISBN 0-395-75534-4

On the Death of Childhood and the Destruction of Public Schools

Gerald W. Bracey
Heinemann
ISBN 0-325-00602-4

***The Coolest School in America
How Small Learning Communities are Changing Everything***

Dough Thomas, Walter Enloe, Ron Newell
ScarecrowEducation
ISBN 1-57886-186-1

Are We Still a Nation at Risk Two Decades Later?

William Hayes
ScarecrowEducation
ISBN 1-57886-179-9

***Changing the School Learning Environment- Where Do We Stand after
Decades of Reform?***

Jack Frymier, Ronald G. Joekel
Learning Environments Consortium
Scarecrow Edition

ISBN 1-57886-118-7

2004

Same guy who wrote Images of the Future---should be good.

***The Case Against Standardized Testing
Raising the Scores, Ruining the Schools***

Alfie Kohn
Heinemann
ISBN 0-325-00325-4

2000

Why is Corporate America Bashing Our Public Schools

Kathy Emery, Susan Ohanian

Heinemann

ISBN 0-325-00637-7

2004

Working On The Work

An Action Plan for Teachers, Principals, and Superintendents

Phillip C. Schlechty

Jossey-Bass

ISBN 0-7879-6165-5

2002

Building Type Basics for College and University Facilities

David J. Neuman

Educational Environments 1 and 2

Roger Yee

(on order)

At the Future Catches You

Juan Enriquez

Crown Business

ISBN 0-609-60903-3

2001

Telecosm- The World After Bandwidth Abundance

George Gilder

Touchstone- Simon & Schuster

ISBN 0-684-80930-3

2000

Thinking in the Future Tense- A Workout for the Mind

Jennifer James

Dell Publishing

ISBN 0-684-83269-0

1996

Frames of Mind- The Theory of Multiple Intelligences

Howard Gardner

Basic Books

ISBN 0-465-02509-9

1983, 2004

The Tipping Point- How Little Things Can Make a Big Difference

Malcolm Gladwell
Abacus
ISBN 0-349-11446-3
2000

Everything Bad Is Good For You- How Today's Popular Culture is Actually Making Us Smarter

Steven Johnson
Riverhead Books
ISBN 1-57322-307-7
2005

Quarterlife Crisis- The Unique Challenges of Life in Your Twenties

Alexandra Robbins & Abby Wilner
Tarcher Penguin
ISBN 1-58542-106-5
2001

Understanding by Design

Grant Wiggins and Jay McTighe
ASCD
ISBN 0-87120-313-8
1998

The Singularity Is Near- When Humans Transcend Biology

Ray Kurzweil
Viking
ISBN 0-670-03384-7
2005

Tinkering Toward Utopia- A Century of Public School Reform

David Tyack and Larry Cuban
Harvard University Press
ISBN 0-674-89283-6
1995

Virtual Schools- Planning for Success

Edited by Zane L. Berge, Tom Clark
Teachers College Press
ISBN 0-8077-4571-5
2005

Setting the Record Straight- Responses to Misconceptions About Public Education in the U.S.

Gerald W. Bracey
Heinemann

ISBN 0-325-00594-X
2004

Mindfulness

Ellen J. Langer

A Merloyd Lawrence Book, Lifelook Books, Da Capo Press, Perseus Books
Group

ISBN 0-201-52341-8
1989

Freakonomics

Steven D. Levitt, Stephen J. Dubner
HarperCollins Publishers

ISBN 0-06-07312-X
2005

Five Regions of the Future

Joel A. Barker, Scott W. Erickson
Portfolio, Penguin Group

ISBN 1-59184-089-9
2005

Outcome-Based Education- Critical Issues and Answers

William G. Spady

American Association of School Administrators

ISBN 0-87652-183-9
1994

The Urgency of Change

The Metamorphosis of America's Schools

William J. Cook, Jr., Ph.D.

Occasional Paper Series

The Cambridge Group

Cheating Our Kids

How Politics and Green Ruin Education

Joe Williams

2005

Palgrave MacMillan

ISBN 1-4039-6839-X

Crash Course

Imagining a Better Future for Public Education

Chris Whittle

Penguin Books

2005
ISBN 1-59448-902-5

***The Shame of the Nation
The Restoration of Apartheid Schooling in America***

Johnathan Kozol
2005
Crown Publishers
ISBN 1-4000-5244-0

***School Teacher
A Sociological Study***

Dan C. Lortie
University of Chicago Press
1975
ISBN 0-226-49353-9

Strategic Planning for America's Schools

William J. Cook, Jr., Ph.D.
1990, 1995, 2001
ISBN 0-87652-132-4
The Cambridge Group
A Division of Colonial-Cambridge Management Group, Inc.
5795 Carmichael Parkway
Montgomery, Alabama 36117
334/279-7150 800/343-4590

The Public Purpose of Education and Schooling

John I. Goodlad, Timothy J. McMannon (editors)
Jossey-Bass
1997
ISBN 0-7879-0934-3

Leading in a Culture of Change

Michael Fullan
Jossey-Bass
2001
ISBN 0-7879-5395-4

Fires in the Bathroom

Advice For Teachers From High School Students

Kathleen Cushman and the students of WHAT KIDS CAN DO, INC.
The New Press, NY
2003
ISBN 1-56584-996-5

Rethinking High School Graduation Rates & Trends

Lawrence Mishel, Joydeep roy
Economic Policy Institute
2006
ISBN 1-932066-24-1

Engaging in Project Work

Quek Choon Lang
McGraw Hill Education (Asia)
2006
ISBN 007-125161-8

Surfing the Edge of Chaos

The Laws of Nature and the New Laws of Business

Richard T. Pascale, Mark Millemann, Linda Gioja
Three Rivers Press, NY
2000
ISBN 0-609-80883-4

Schools That Learn

A Fifth Discipline Fieldbook for Eduators, Parents, and Everyone Who Cares About Education

Peter Senge---and a bunch of other folks
Doubleday/Currency
2000
ISBN 0-385-49323-1

Insult to Intelligence

The Bureaucratic Invasion of our Classrooms

Frank Smith
Heinemann
1986
ISBN 0-435-08478-X

Free Agent Nation

The Future of Working for Yourself

Daniel H. Pink
Warner Business Books
2002
ISBN 0-446-52523-5

The Cluetrain Manifesto

The End of Business as Usual

Rick Levine, Christopher Locke, Doc Searls, David Weinberger
Perseus Publishing, Basic Books
2000

ISBN 0-7382-0431-5

A Different Kind of Teacher
Solving the Crisis of American Schooling

John Taylor Gatto
Berkeley Hills Books
PO Box 9877
Berkeley, CA 94709
888/848-7303

Education for Everyone
Agenda for Education in a Democracy

John I. Goodlad, Corinne Mantle-Bromley, Stephen John Goodlad
Josey-Bass
2004
ISBN 0-7879-7224-X

A Mind at a Time

Mel Levine, MD
Simon & Schuster Paperbacks
2002
ISBN 0-7432-0222-6