URSC 682  
Spring 2010  
Instructor: George Rogers  
Meeting Times: Wed 5:00 - 6:00 P.M.  
Location: ARCH 302A  

Introduction  
Course Purpose:  
The purpose of this professional seminar is both long-term and short-term. In the short-term the course continues to help URSC Ph.D. students by discussing strategies of various decisions to be made in the course of the program. In this realm, strategies of chair selection, committee composition, topic selection, and publication are discussed. Long-term issues are focused on publication of articles in this semester. Students review various types of articles (i.e., empirical, theory case study, qualitative, policy and comparative) and each type of article is examined for critical components. In addition, issue of authorship, strategies of journal selection, understanding the publication process and the editor’s perspective are examined.

No Text Required  
In the course of the seminar you will become familiar with the Office of Graduate Study (phone 845-3631), Web Site http://vpr.tamu.edu/ogsforms.html, and the program web site http://archone.tamu.edu/laup/Programs/URSC_index.html. In addition you will become familiar with the URSC Handbook.

Performance Evaluation  
1) You must complete a one-page summary of each article you review—six in all. Pass/fail of each is determined on the basis of the thoroughness of your summary evaluations.  
2) You select your chair.  
3) You pre-select your graduate committee.  
4) You develop a preliminary schedule of course work.

Tasks (Products)  
1. Article summaries  
2. Committee Short list completed  
3. Chair short list completed  
4. Course work identified and  
5. Preliminary schedule of coursework  

Academic Honesty  
The Aggie Honor Code states, “An Aggie does not lie, cheat, or steal or tolerate those who do.” In our attempt to live up to the ideal that education advances honesty, integrity, and individual responsibility, it is anticipated that students will adhere to the tenets of the code in all respects as an integral part of their education – that is, we are here to teach ourselves how to become honorable, contributing citizens. Adherence to the code is expected as a condition of enrollment in this class. Students are referred to the Honor Council Rules and Procedures found at the website: http://www.tamu.edu/aggiehonor
Americans with Disability Act Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection to persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring accommodation, please contact the Department of Student Life, Services for Students with Disabilities in Room 126 of the Koldus Building. The telephone number is 845-1637. If special accommodations are to be made, students must bring documentation from the Department of Student Life to the instructor’s attention during the first week of the semester. Without authorization, instructors are not in a position to provide special accommodation to individual students.