

*ARCHITECTURAL STRUCTURES I:  
STATICS AND STRENGTH OF MATERIALS*

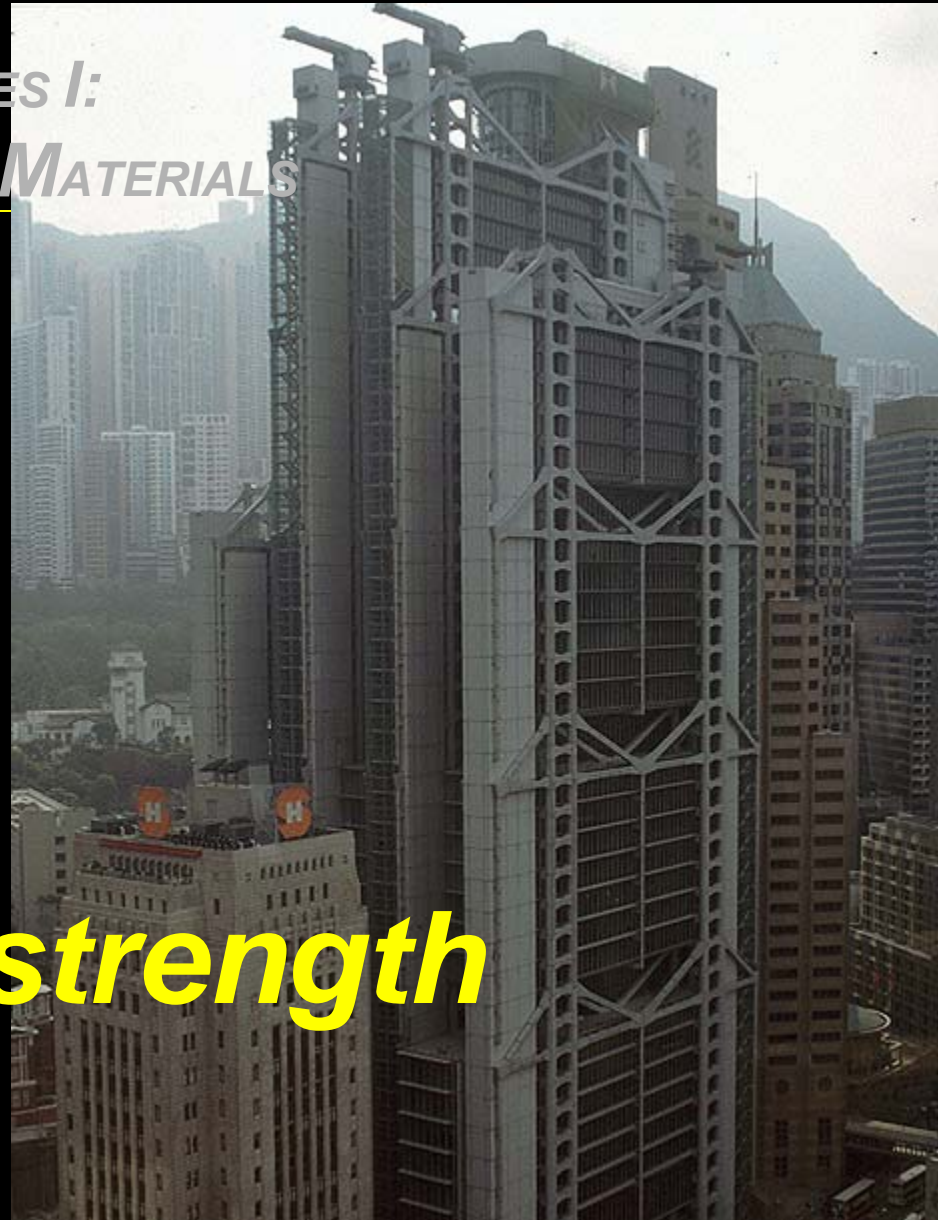
*ENDS 231*

*DR. ANNE NICHOLS*

*FALL 2007*

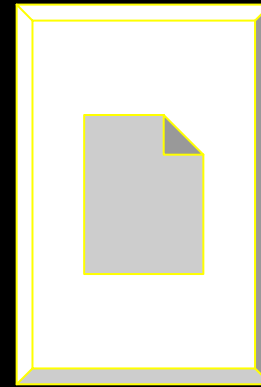
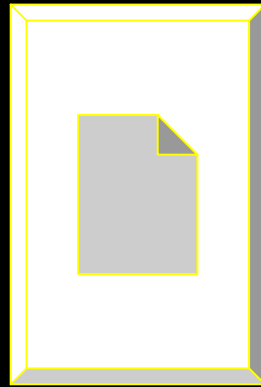
*lecture  
one*

*statics and strength  
of materials*



# *Syllabus & Student Understandings*

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# *Course Description*

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- *statics*
  - *physics of forces and reactions on bodies and systems*
  - *equilibrium (bodies at rest)*
- *structures*
  - *something made up of interdependent parts in a definite pattern of organization*

# *Course Description*

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- *mechanics of materials*
  - *external loads and effect on deformable bodies*
  - *use it to answer question if structure meets requirements of*
    - *stability and equilibrium*
    - *strength and stiffness*
  - *other principle building requirements*
    - *economy, functionality and aesthetics*

# Structure Requirements

- *stability & equilibrium*  
– *STATICS*



*Figure 1.16 Equilibrium and Stability?—sculpture by Richard Byer. Photo by author.*

# Structure Requirements (cont)

- *strength & stiffness*
  - *concerned with stability of components*



*Figure 1.15 Stability and the strength of a structure—the collapse of a portion of the UW Husky stadium during construction (1987) due to a lack of adequate bracing to ensure stability. Photo by author.*

# *Structural System Selection*

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- *kind & size of loads*
- *building function*
- *soil & topology of site*
- *systems integration*
- *fire rating*
- *construction (\$\$, schedule)*
- *architectural form*

# Knowledge Required

- external forces
- internal forces
- material properties
- member cross sections
- ability of a material to resist breaking
- structural elements that resist excessive
  - deflection
  - deformation

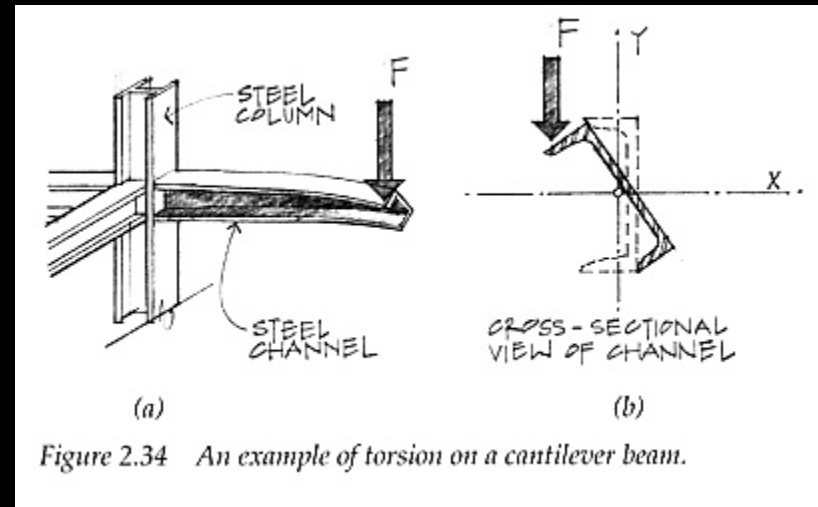


Figure 2.34 An example of torsion on a cantilever beam.



# Problem Solving

## 1. STATICS:

*equilibrium of external forces,  
internal forces, stresses*

## 2. GEOMETRY:

*cross section properties, deformations and  
conditions of geometric fit, strains*

## 3. MATERIAL PROPERTIES:

*stress-strain relationship for each material  
obtained from testing*



# *Relation to Architecture*

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*“The geometry and arrangement of the load-bearing members, the use of materials, and the crafting of joints all represent opportunities for buildings to express themselves. The best buildings are not designed by architects who after resolving the formal and spatial issues, simply ask the structural engineer to make sure it doesn’t fall down.”* - Onouye & Kane

*Statics and Strength of Materials for Architecture and Building Construction*

# *Architectural Structures*

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- *incorporates*
  - *stability and equilibrium*
  - *strength and stiffness*
  - *economy, functionality and aesthetics*
- *USES*
  - *sculpture*
  - *furniture*
  - *buildings*

# *Architectural Space and Form*

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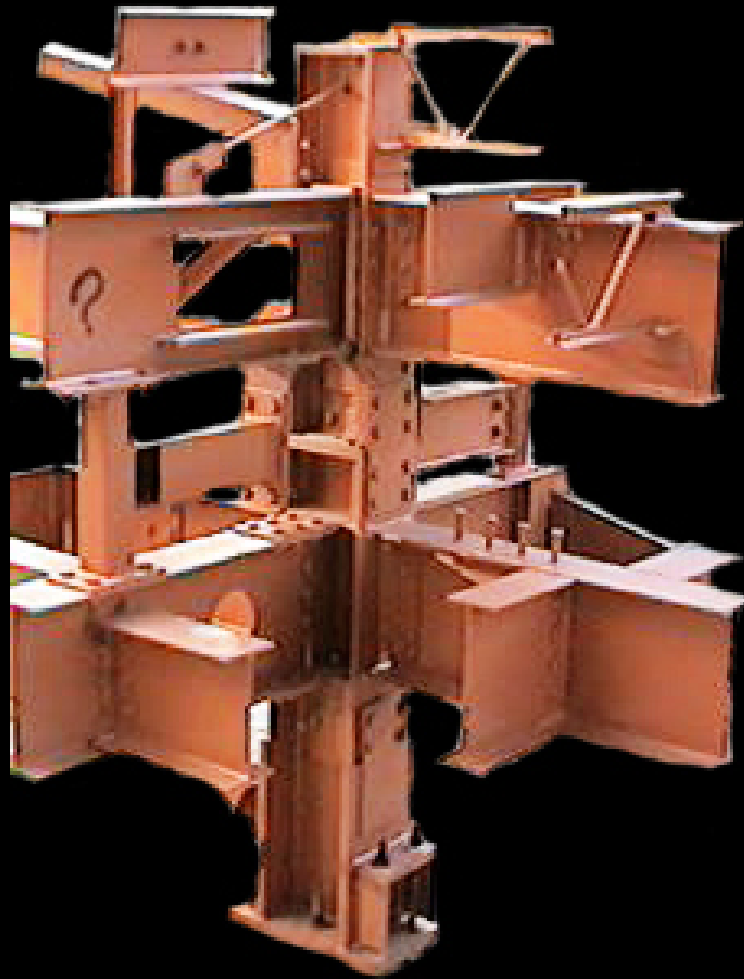
- *evolution traced to developments in structural engineering and material technology*
  - *stone & masonry*
  - *timber*
  - *concrete*
  - *cast iron, steel*
  - *tensile fabrics, pneumatic structures.....*

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# *The “Fist”*

## *Detroit, MI*





*AISC (Steel)  
Sculpture  
College Station, TX*



***“Jamborie”  
Philadelphia, PA  
Daniel Barret***

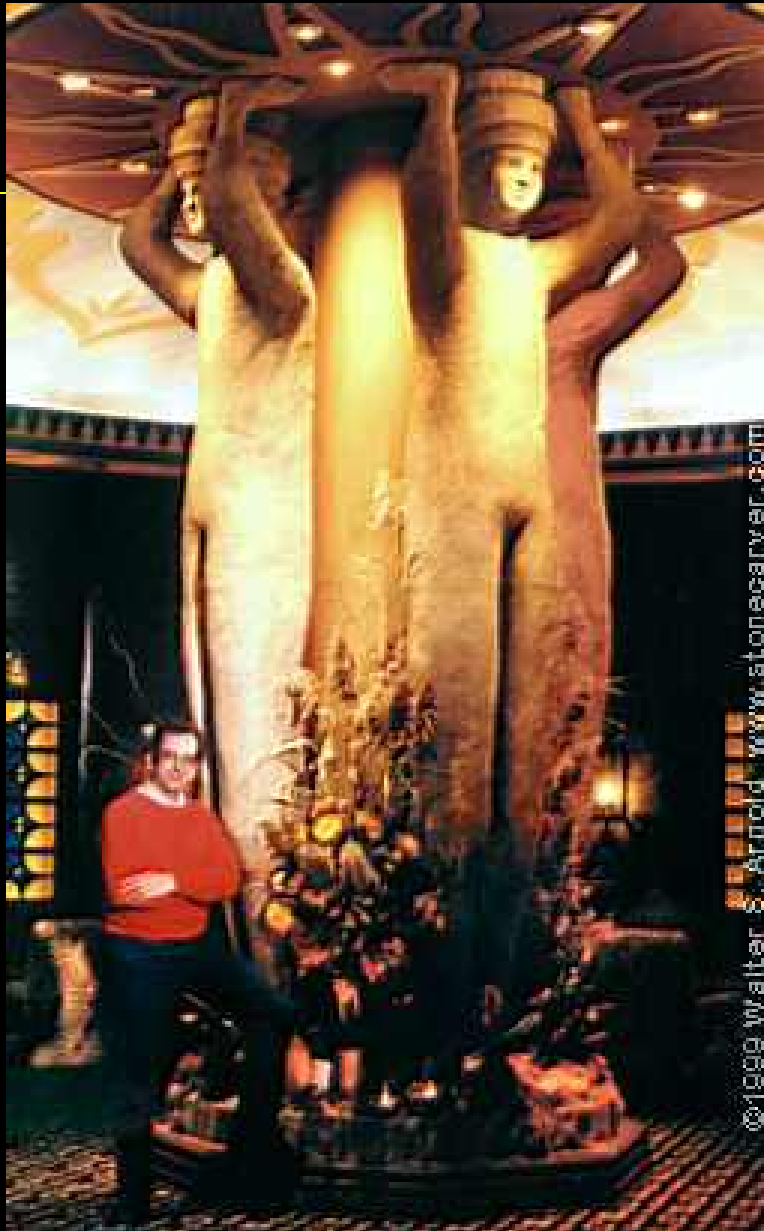


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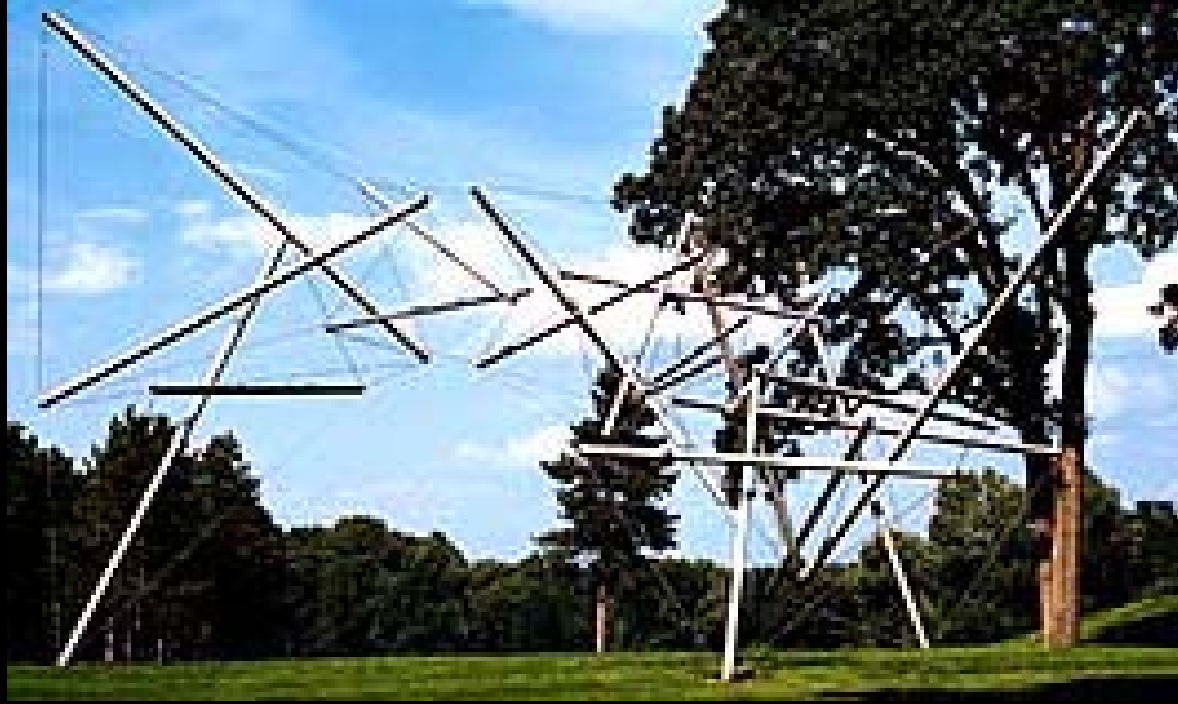
# *Exploris Mobile* *Heath Satow*







***“Telamones”  
Chicago, IL  
Walter Arnold***



***“Free Ride Home” 1974  
Kenneth Snelson***

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# *“Zauber”*

## *Laudenslager, Jeffery*





*Conference  
Table  
Heath Satow*

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*Bar Stool*  
*“Stainless Butterfly”*  
*Daniel Barret*





*Chair*  
*Paul Freundt*





## *End Tables Rameu-Richard*



# *Steel House, Lubbock, TX*

## *Robert Bruno*





# *Guggenheim Museum Bilbao* *Frank Gehry (1997)*

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*Tjibaou Cultural Center,  
New Caledonia  
Renzo Piano*



**Photographer: John Gollings**



# *Padre Pio Pilgrimage Church, Italy*

## *Renzo Piano*

**Photographer: Michel Denancé**

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*Lecture 1*

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# Athens Olympic Stadium and Velodrome Santiago Calatrava (2004)



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*Milwaukee Art Museum  
Quadracci Pavilion (2001)  
Santiago Calatrava*





# *Airport Station, Lyon, France* *Santiago Calatrava (1994)*





# *Centre Georges Pompidou, Paris* *Piano and Rogers (1978)*





*Hongkong Bank  
Building (1986)  
Foster and Partners*

*Introduction 32  
Lecture 1*

*Architecture  
ENDS 231*





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*Meyerson Symphony Center*  
*Dallas, TX*  
*Pei Cobb Freed & Partners*



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*Crystal Cathedral, LA*  
*Philip Johnson (1980)*

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*Federal Reserve Bank  
Minneapolis, MN  
Gunnar Birkerts & Associates*







*Hysolar Research Building  
Stuttgart, Germany (1986 -87)  
Gunter Behnisch*



*Notre Dame Cathedral*  
*Paris, France*  
*Maurice de Sully*

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*Lecture 1*

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# *Habitat 67, Montreal*

## *Moshe Safdie (1967)*

*Introduction 38*  
*Lecture 1*

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*Villa Savoye, Poissy, France*  
*Le Corbusier (1929)*

*Introduction 39*  
*Lecture 1*

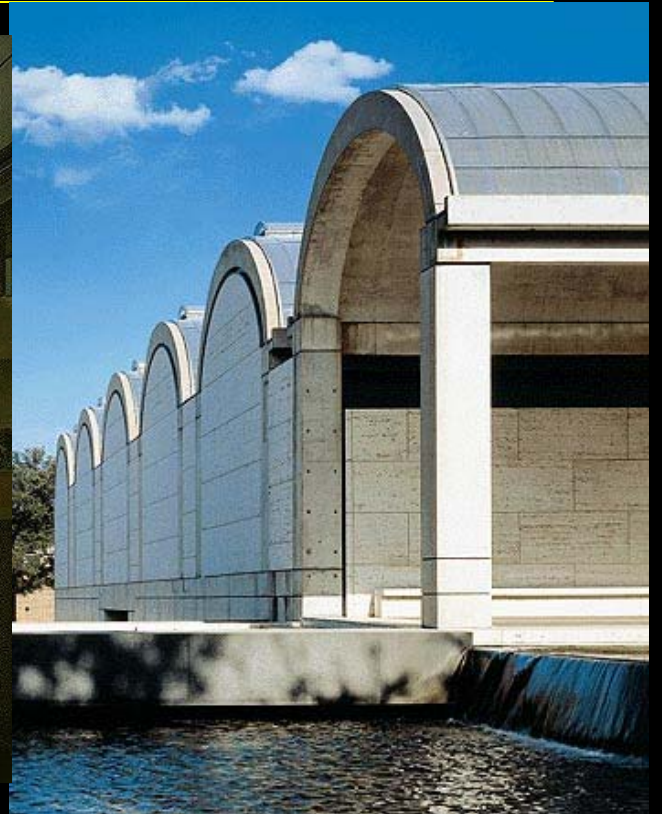
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*Riola Parish Church*  
*Riola, Italy*  
*Alvar Aalto (1978)*





# *Kimball Museum, Fort Worth*

## *Kahn (1972)*

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*Lecture 1*

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# *Structural Math*

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- *quantify environmental loads*
  - *how big is it?*
- *evaluate geometry and angles*
  - *where is it?*
  - *what is the scale?*
  - *what is the size in a particular direction?*
- *quantify what happens in the structure*
  - *how big are the internal forces?*
  - *how big should the beam be?*

# Structural Math

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- *physics takes observable phenomena and relates the measurement with rules: mathematical relationships*
- *need*
  - *reference frame*
  - *measure of length, mass, time, direction, velocity, acceleration, work, heat, electricity, light*
  - *calculations & geometry*

# Physics for Structures

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- *measures*
  - *US customary & SI*

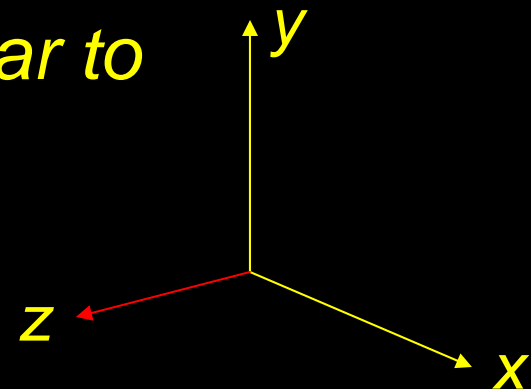
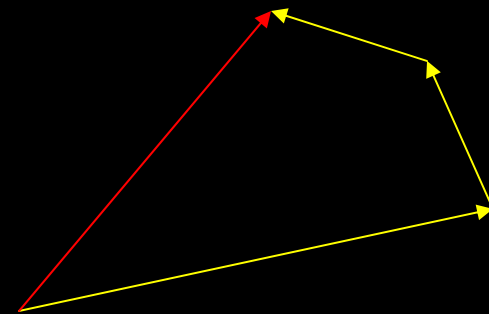
<i>Units</i>	<i>US</i>	<i>SI</i>
<i>Length</i>	<i>in, ft, mi</i>	<i>mm, cm, m</i>
<i>Volume</i>	<i>gallon</i>	<i>liter</i>
<i>Mass</i>	<i>lb mass</i>	<i>g, kg</i>
<i>Force</i>	<i>lb force</i>	<i>N, kN</i>
<i>Temperature</i>	<i>F</i>	<i>C</i>



# Physics for Structures

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- *scalars – any quantity*
- *vectors - quantities with direction*
  - *like displacements*
  - *summation results in the “straight line path” from start to end*
  - *normal vector is perpendicular to something*



# Language

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- symbols for operations: +, -, /, x
- symbols for relationships: (), =, <, >
- algorithms

– cancellation

$$\frac{2}{5} \times \frac{5}{6} = \frac{2}{6} = \frac{2}{2 \times 3} = \frac{1}{3}$$

– factors

– signs

$$\frac{x}{6} = \frac{1}{3}$$

– ratios and proportions

– power of a number

$$10^3 = 1000$$

– conversions, ex.  $1X = 10 Y$

– operations on both sides of equality

$$\frac{10Y}{1X} \text{ or } \frac{1X}{10Y} = 1$$

# On-line Practice

- *Webct / Study Tools*

WebCT Quiz - Netscape

File Edit View Go Bookmarks Tools Window Help

## Math Practice

Name: Anne B Nichols (Preview)

Number of Questions: 20

Finish Help

**Question 1 ( points)**  
Convert the length 16.8 in to millimeters (1) and meters (2)

Answer:

1.

2.

Save answer

**Question 2 ( points)**  
Convert the length 5.8 ft to millimeters (1) and meters (2)

Progress Indicator:

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20

Legend:   
● Unanswered  
★ Answered

# Geometry

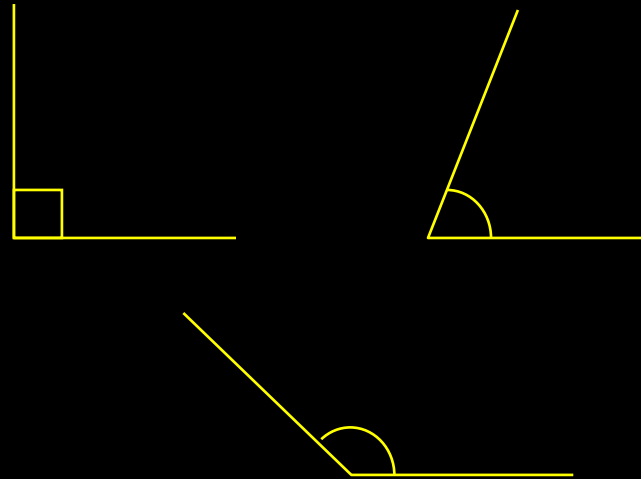
- *angles*

- *right* =  $90^\circ$

- *acute* <  $90^\circ$

- *obtuse* >  $90^\circ$

- $\pi$  =  $180^\circ$

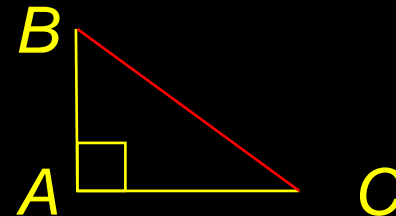


- *triangles*

- *area* =  $\frac{b \times h}{2}$

- *hypotenuse*

- *total of angles* =  $180^\circ$



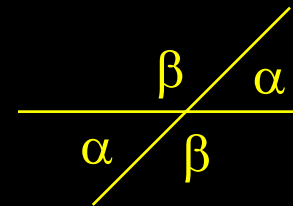
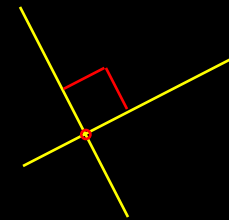
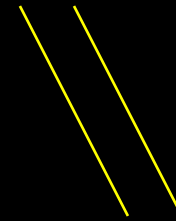
$$AB^2 + AC^2 = BC^2$$



# Geometry

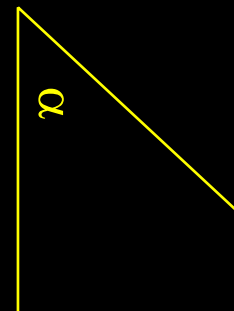
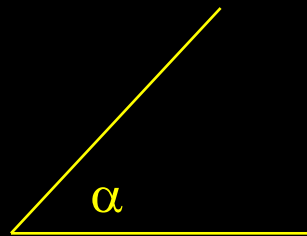
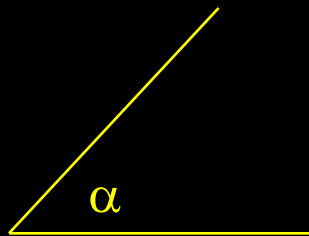
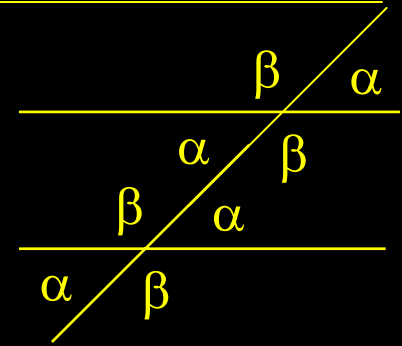
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- *lines and relation to angles*
  - *parallel lines can't intersect*
  - *perpendicular lines cross at  $90^\circ$*
  - *intersection of two lines is a point*
  - *opposite angles are equal when two lines cross*



# Geometry

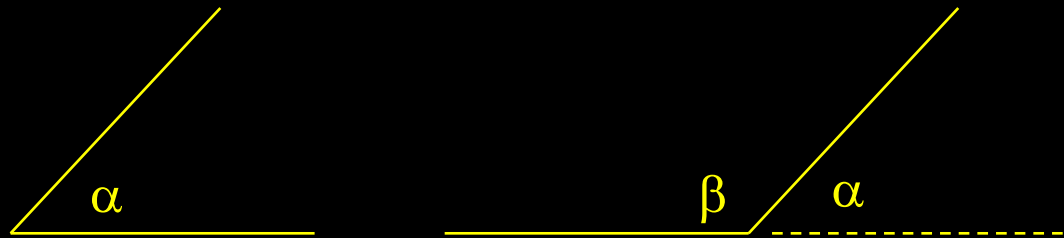
- *intersection of a line with parallel lines results in identical angles*
- *two lines intersect in the same way, the angles are identical*



# Geometry

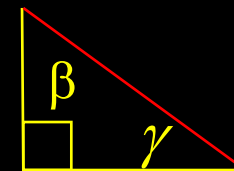
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- sides of two angles are parallel and intersect opposite way, the angles are supplementary - the sum is  $180^\circ$



- two angles that sum to  $90^\circ$  are said to be complimentary

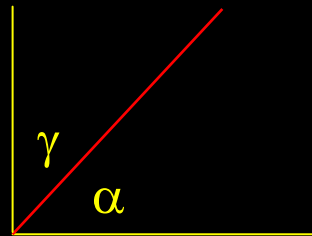
$$\beta + \gamma = 90^\circ$$



# Geometry

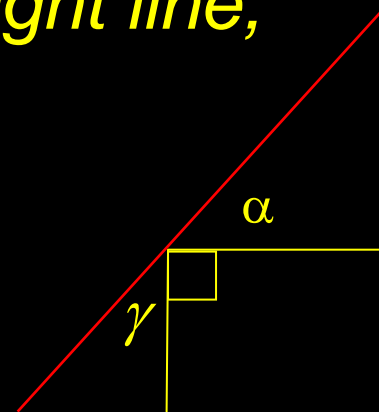
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- sides of two angles bisect a right angle ( $90^\circ$ ), the angles are complimentary



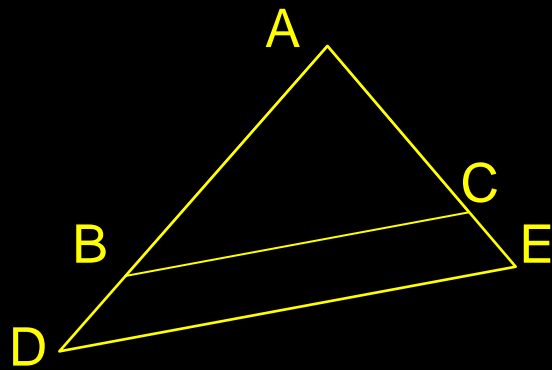
$$\alpha + \gamma = 90^\circ$$

- right angle bisects a straight line, remaining angles are complimentary

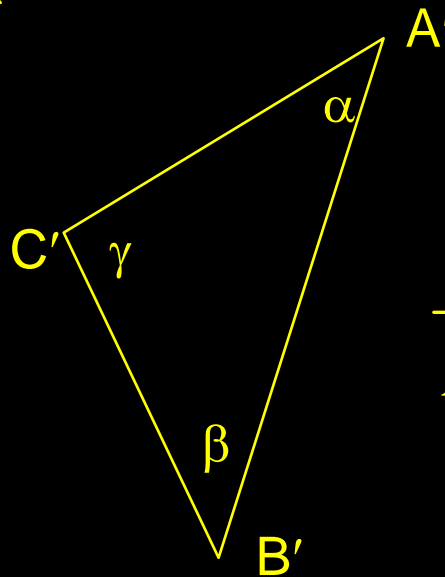
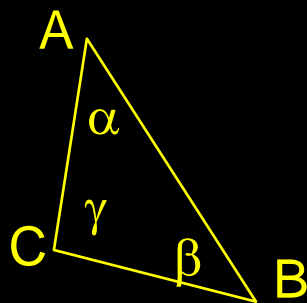


# Geometry

– similar triangles have proportional sides



$$\frac{AB}{AD} = \frac{AC}{AE} = \frac{BC}{DE}$$



$$\frac{AB}{A'B'} = \frac{AC}{A'C'} = \frac{BC}{B'C'}$$



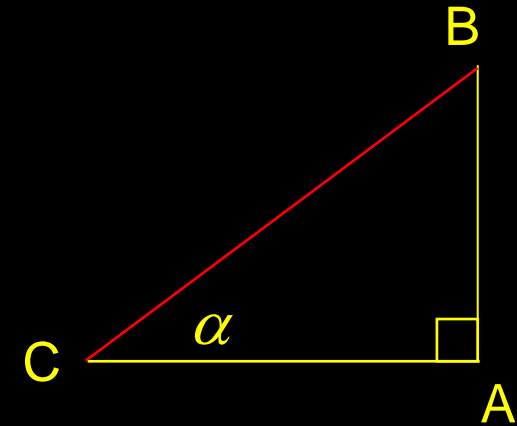
# Trigonometry

- for right triangles

$$\sin = \frac{\textit{opposite side}}{\textit{hypotenuse}} = \sin \alpha = \frac{AB}{CB}$$

$$\cos = \frac{\textit{adjacent side}}{\textit{hypotenuse}} = \cos \alpha = \frac{AC}{CB}$$

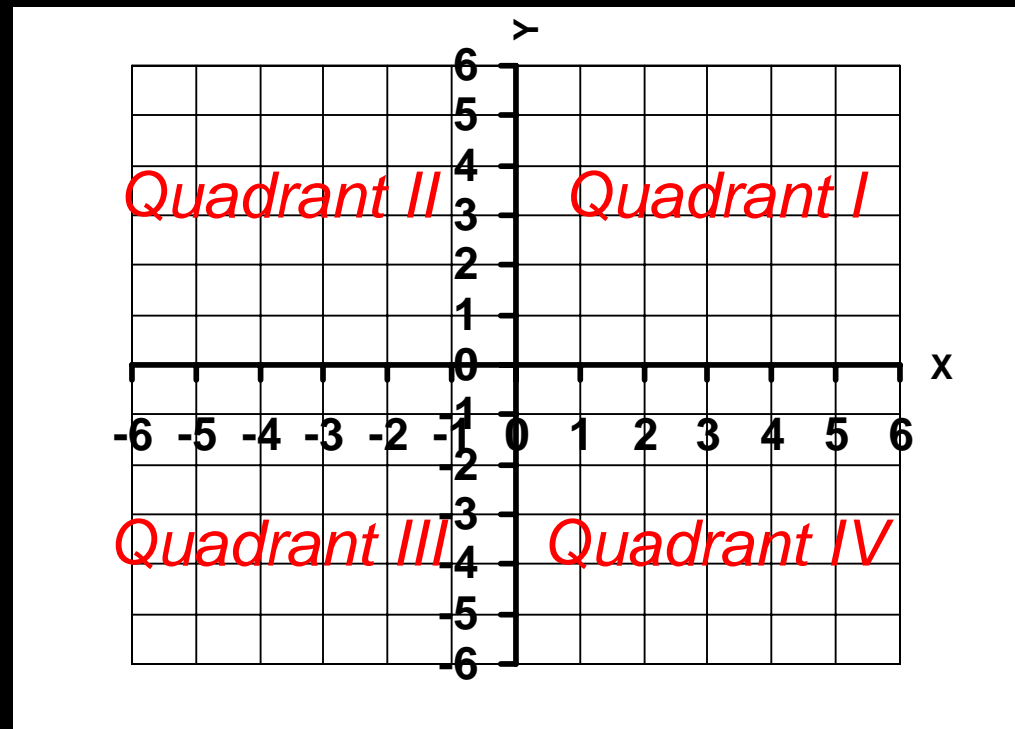
$$\tan = \frac{\textit{opposite side}}{\textit{adjacent side}} = \tan \alpha = \frac{AB}{AC}$$



**SOHCAHTOA**

# Trigonometry

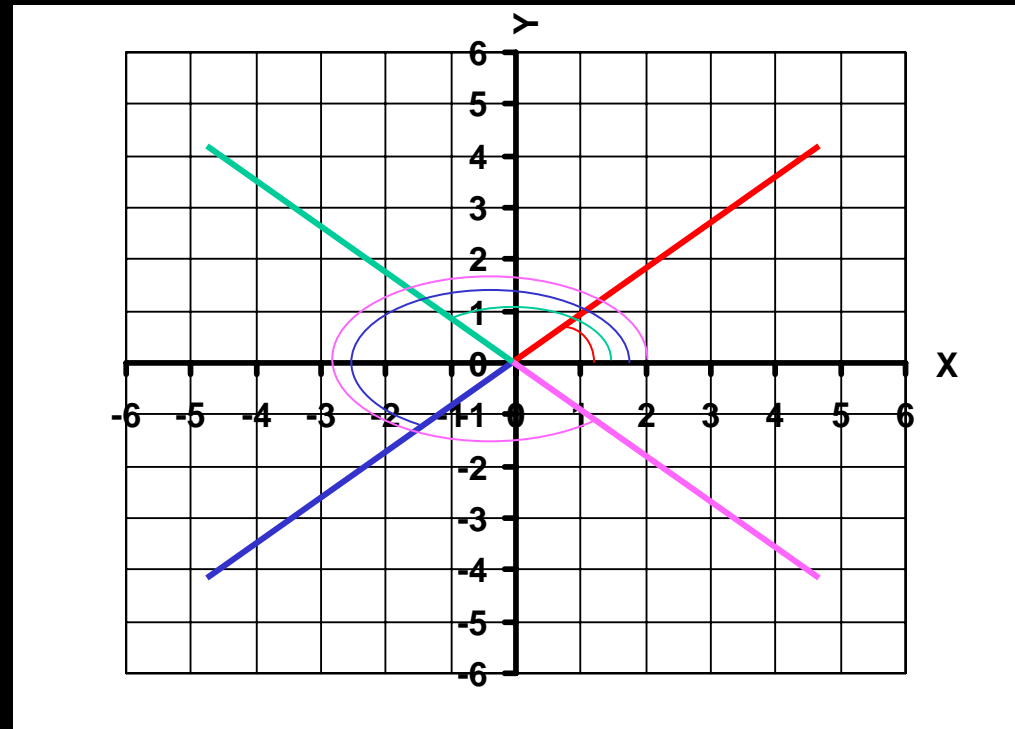
- *cartesian coordinate system*
  - origin at  $0,0$
  - coordinates in  $(x,y)$  pairs
  - $x$  &  $y$  have signs



# Trigonometry

- for angles starting at positive x
  - sin is y side
  - cos is x side

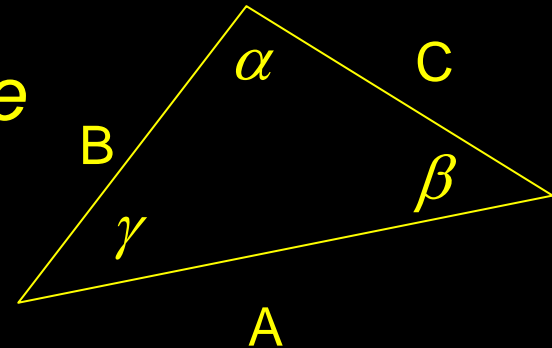
$\sin < 0$  for  $180-360^\circ$   
 $\cos < 0$  for  $90-270^\circ$   
 $\tan < 0$  for  $90-180^\circ$   
 $\tan < 0$  for  $270-360^\circ$



# Trigonometry

---

- for all triangles
  - sides  $A$ ,  $B$  &  $C$  are opposite angles  $\alpha$ ,  $\beta$  &  $\gamma$



- LAW of SINES

$$\frac{\sin \alpha}{A} = \frac{\sin \beta}{B} = \frac{\sin \gamma}{C}$$

- LAW of COSINES

$$A^2 = B^2 + C^2 - 2BC \cos \alpha$$

# Algebra

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- *equations (something = something)*
- *constants*
  - *real numbers or shown with a, b, c...*
- *unknown terms, variables*
  - *names like R, F, x, y*
- *linear equations*
  - *unknown terms have no exponents*
- *simultaneous equations*
  - *variable set satisfies all equations*



# Algebra

---

- *solving one equation*

- *only works with one variable*

- *ex:*

- *add to both sides*

$$2x - 1 = 0$$

$$2x - 1 + 1 = 0 + 1$$

$$2x = 1$$

- *divide both sides*

$$\frac{2x}{2} = \frac{1}{2}$$

- *get x by itself on a side*

$$x = \frac{1}{2}$$

# Algebra

---

- *solving one equations*

- *only works with one variable*

- *ex:*  $2x - 1 = 4x + 5$

- *subtract from both sides*

$$2x - 1 - 2x = 4x + 5 - 2x$$

- *subtract from both sides*

$$-1 - 5 = 2x + 5 - 5$$

- *divide both sides*

$$\frac{-6}{2} = \frac{-3 \cdot 2}{2} = \frac{2x}{2}$$

- *get x by itself on a side*

$$x = -3$$

# Algebra

---

- *solving two equation*

- *only works with two variables*

- *ex:*

$$2x + \underline{3y} = 8$$

- *look for term similarity*

$$12x - \underline{3y} = 6$$

- *can we add or subtract to eliminate one term?*

- *add*

$$2x + 3y + 12x - 3y = 8 + 6$$

$$14x = 14$$

- *get x by itself on a side*

$$\frac{14x}{14} = \frac{14}{14} = x = 1$$