

ARCH 631. Learning Evaluation

Date: *due 12/4/12*

required

A Learning Evaluation is a vehicle to demonstrate what you have learned and how you know you have learned it. The purpose is to present other evidence for a term grade which is not the result of the percentage of scores received as outlined in the syllabus.

The evaluation should be written (rather than only graphic) and can include supporting evidence of any type. There is no limit to the length, but brevity and clarity is desirable. The evaluation must address the Learning Objectives (quantifiable and observable outcomes) as outlined in the Syllabus AND the Student Understandings that you agreed to with respect to the term letter grade you wish to receive.

If the grade you expect is the grade you wish to receive, the Learning Evaluation can be as brief as stating that you believe you demonstrated the Learning Objectives and understood and upheld the Student Understandings agreed to.