

Calibrated Peer Review™ (CPR)

Basic Student Information

When you have read these directions, use the following URL to access the program:

<http://cpr2.tamu.edu>

Getting Started With CPR

The first time you use the program you need to **“Create new user profile.”** Click this link and follow the instructions on the screen until you are given a **CPR Username**. This will consist of a letter followed by five digits. **Make sure you record this username as you will need it and the password you set up in your profile to enter the program in the future.**

If you have already used the program in a previous term and have forgotten your login information, then you can retrieve this information by visiting the CPR login page (using the URL above) and clicking **“Recover login information.”** Check with your instructor if you are still not able to login to the system after you have reset your profile.

Before starting your first CPR assignment:

After you have received your username, you will log into CPR, and then complete an online CPR tutorial as well as a pretest before starting the writing assignment. There is no grade associated with the pretest, but there is a record that you have done it.

IMPORTANT: You are strongly encouraged to complete each stage of the assignment earlier than the due date. If there are technical difficulties with your browser or the Internet connection, you still have time to re-submit the assignment. If you wait until the last minutes and there are problems, you will miss the due date.

CPR Assignment Structure

A. Source Materials and Text Entry

Before developing your outline and writing your text for an assignment, you should study the preparatory material and pay attention to the guidance provided for doing this. As you begin to prepare the outline for your essay be sure to address the salient points given as guidance for writing your text. Always write and save your text offline and then paste it into the text box of the CPR program. Note that you can use HTML tags in the CPR program. You can either enter the tags directly in the text or you can save the text as an HTML file and copy it **with** the formatting commands from your word processing program into the text box. Common formatting tags, which handle most situations, are included on the text entry page.

These parts of your first assignment start on

(see individual assignments) at _____
(date) (time)

and end on

(see individual assignments) at _____
(date) (time)

IMPORTANT: CPR uses the time on the server, which may not be the same time as on your computer or watch. You can check the CPR time by clicking on the "CPR Time" link on the top of the assignment screen. After you have submitted your text and logged out of the program, you should log back into CPR and check the "Assignment Information and Progress" page to make sure that your text has been successfully accepted by the program. You will NOT be able to complete the rest of the writing assignment without completing Text Entry.

B: Calibrations (See the last page of this handout for a suggested ratings scale.)

This stage of your first assignment starts on

(see individual assignments) at _____
(date) (time)

and ends on

(see individual assignments) at _____
(date) (time)

Be sure to retake any "missed" calibration reviews before the end date for the calibrations.

IMPORTANT: Save your work frequently. If your connection is terminated and you try to submit work, it will be LOST even if it appears you are still in the CPR program. After you have submitted the calibration reviews and logged out of the program, you should check to make sure that all your work has been successfully accepted by the program.

C: Peer Reviews and Self-Assessment

These stages of your first assignment start on

(see individual assignments) at _____
(date) (time)

and end on

(see individual assignments) at _____
(date) (time)

IMPORTANT: After you have submitted the reviews and the self-assessment and logged out of the program, you should log back into CPR and double check to make sure that your reviews and self-assessment have been accepted by the program.

D: Results

You can obtain your results online anytime after the end of the assignment. You will be able to see not only how your peers evaluated your work, but also how they evaluated the texts that you were assigned. Comparing the feedback your peers have provided to you and others is an excellent way to refine your understanding and assessment of your mastery of the subject.

Guidelines for Rating CPR Texts

Use the following categories when rating the calibrations, your peers' work, and your own text. *

When assigning a rating to a text, use the whole scale of 10 points.

Characteristics of the rating categories:

1 or 2 - The discussion is completely unsatisfactory. The text does not address the specified writing task. The text does not demonstrate that the author has an understanding of the principles. Serious mis-statements have been made. The discussion is disorganized and unclear.

3 or 4 - The discussion is not a finished effort. The text indicates that the author has only a vague understanding of the principles involved. Significant erroneous statements have been made. Important principles have been omitted. The text lacks good organization or clarity in presentation.

5 or 6 - The discussion is acceptable but does not demonstrate the author has a sophisticated understanding of the concepts. The text contains errors and possibly some irrelevant statements. An attempt at organization and clear presentation has been made.

7 or 8 - The discussion is a good quality effort. The text indicates the author has an understanding of the principles. The text may contain minor errors, but they do not affect the overall argument or discussion. Some inappropriate references to details may be included. Sections of the text are organized and clear.

9 or 10 - The discussion excels in all areas. The text indicates that the author has a sophisticated understanding of the concepts without unnecessary statements. All statements are correct. A minor grammatical error does not detract from the clarity of the discussion. The text is well organized and clearly presented.

* Not all of the characteristics listed in each category need be present in a text to assign that rating. If characteristics of a text span several categories, use the major category.

Your CPR Technical Support

Check with your instructor first or send e-mail to the Master CPR Administrator, Dr. Wendy Keeney-Kennicutt, at kennicutt@mail.chem.tamu.edu. Include your CPR username and student ID in your message.