

ELEMENTS OF ARCHITECTURAL STRUCTURES:

FORM, BEHAVIOR, AND DESIGN

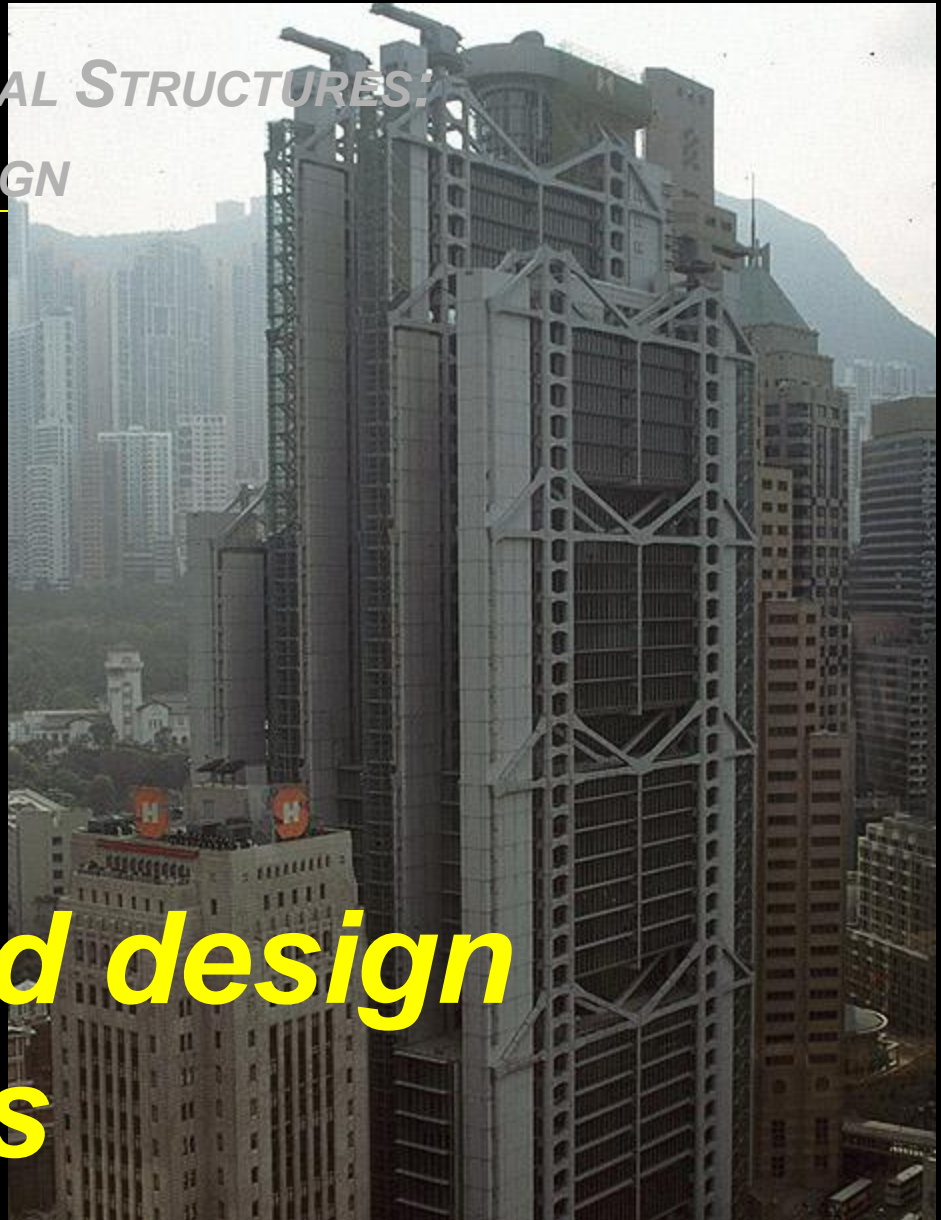
ARCH 614

DR. ANNE NICHOLS

SPRING 2013

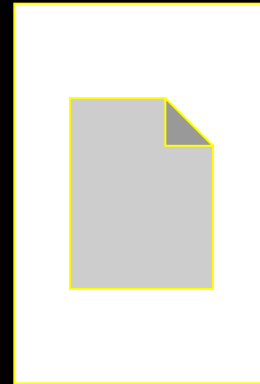
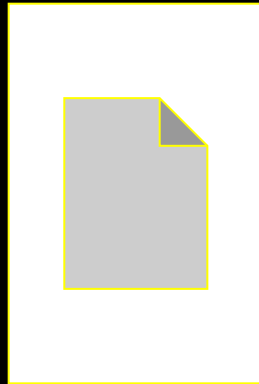
lecture
one

**behavior and design
of structures**



www.greatbuildings.com

Syllabus & Student Understandings



Course Description

- *statics*
 - *physics of forces and reactions on bodies and systems*
 - *equilibrium (bodies at rest)*
- *structures*
 - *something made up of interdependent parts in a definite pattern of organization*
- *design*
 - *assessing and meeting structural requirements of parts and the whole*

Course Description

- *mechanics of materials*
 - *external loads and effect on deformable bodies*
 - *use it to answer question if structure meets requirements of*
 - *stability and equilibrium*
 - *strength and stiffness*
 - *other principle building requirements*
 - *economy, functionality and aesthetics*

Structure Requirements

- *stability & equilibrium*
– *STATICS*



Figure 1.16 Equilibrium and Stability?—sculpture by Richard Byer. Photo by author.

Structure Requirements (cont)

- *strength & stiffness*
 - *concerned with stability of components*



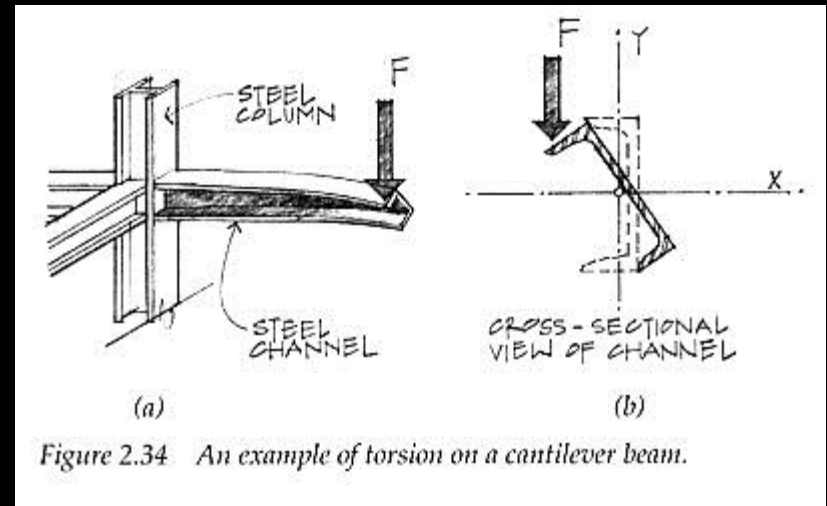
Figure 1.15 Stability and the strength of a structure—the collapse of a portion of the UW Husky stadium during construction (1987) due to a lack of adequate bracing to ensure stability. Photo by author.

Structural System Selection

- *kind & size of loads*
- *building function*
- *soil & topology of site*
- *systems integration*
- *fire rating*
- *construction (\$\$, schedule)*
- *architectural form*

Knowledge Required

- *external forces*
- *internal forces*
- *material properties*
- *member cross sections*
- *ability of a material to resist breaking*
- *structural elements that resist excessive*
 - *deflection*
 - *deformation*



Problem Solving

1. STATICS:

*equilibrium of external forces,
internal forces, stresses*



2. GEOMETRY:

*cross section properties, deformations and
conditions of geometric fit, strains*

3. MATERIAL PROPERTIES:

*stress-strain relationship for each material
obtained from testing*

Relation to Architecture

“The geometry and arrangement of the load-bearing members, the use of materials, and the crafting of joints all represent opportunities for buildings to express themselves. The best buildings are not designed by architects who after resolving the formal and spatial issues, simply ask the structural engineer to make sure it doesn’t fall down.” - Onouye & Kane
Statics and Strength of Materials for Architecture and Building Construction

Architectural Structures

- *incorporates*
 - *stability and equilibrium*
 - *strength and stiffness*
 - *economy, functionality and aesthetics*
- *uses*
 - *sculpture*
 - *furniture*
 - *buildings*

The “Fist” Detroit, MI





*AISC (Steel)
Sculpture
College Station, TX*

<http://www.eng.uwyo.edu/connections/>



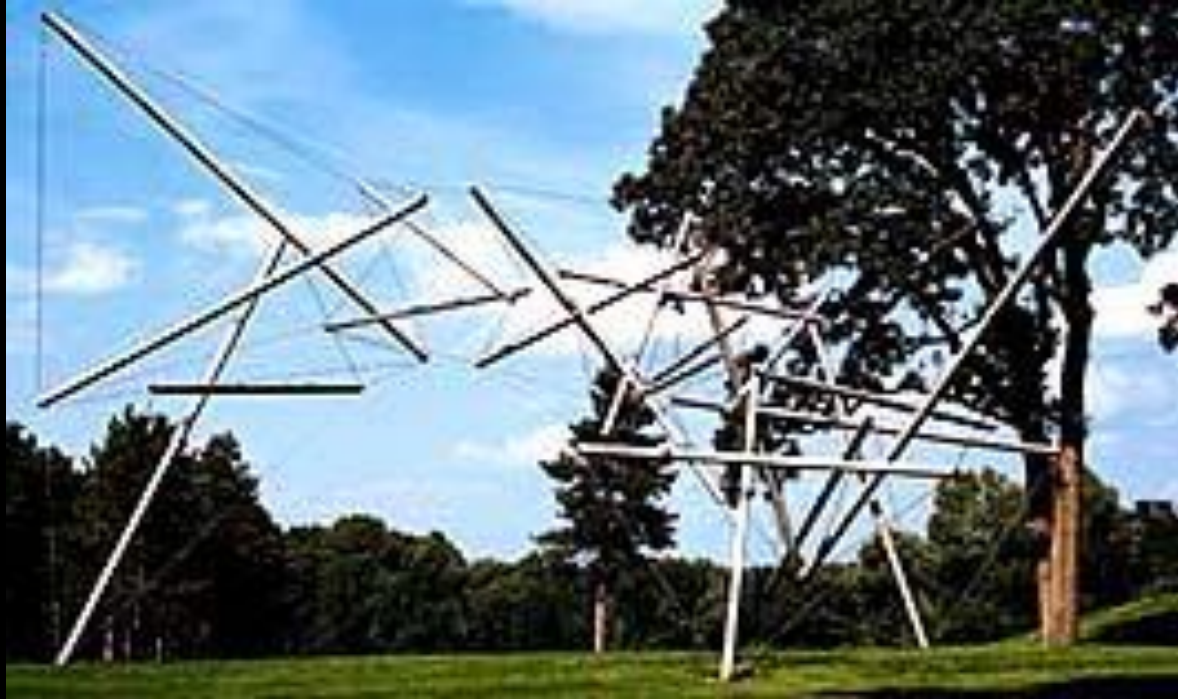
*“Jamborie”
Philadelphia, PA
Daniel Barret*

Exploris Mobile *Heath Satow*





*“Telamones”
Chicago, IL
Walter Arnold*



“Free Ride Home” 1974

Kenneth Snelson

“Zauber”

Laudenslager, Jeffery





*Conference
Table
Heath Satow*

Bar Stool
“Stainless Butterfly”
Daniel Barret





Chair
Paul Freundt



End Tables *Rameu-Richard*



Steel House, Lubbock, TX

Robert Bruno



Guggenheim Museum Bilbao *Frank Gehry (1997)*

*Tjibaou Cultural Center,
New Caledonia
Renzo Piano*



Photographer: John Gollings



Padre Pio Pilgrimage Church, Italy

Renzo Piano

Photographer: Michel Denancé



*Athens Olympic Stadium
and Velodrome
Santiago Calatrava (2004)*



*Milwaukee Art Museum
Quadracci Pavilion (2001)
Santiago Calatrava*





Airport Station, Lyon, France

Santiago Calatrava (1994)



Centre Georges Pompidou, Paris

Piano and Rogers (1978)



*Hongkong Bank
Building (1986)
Foster and Partners*



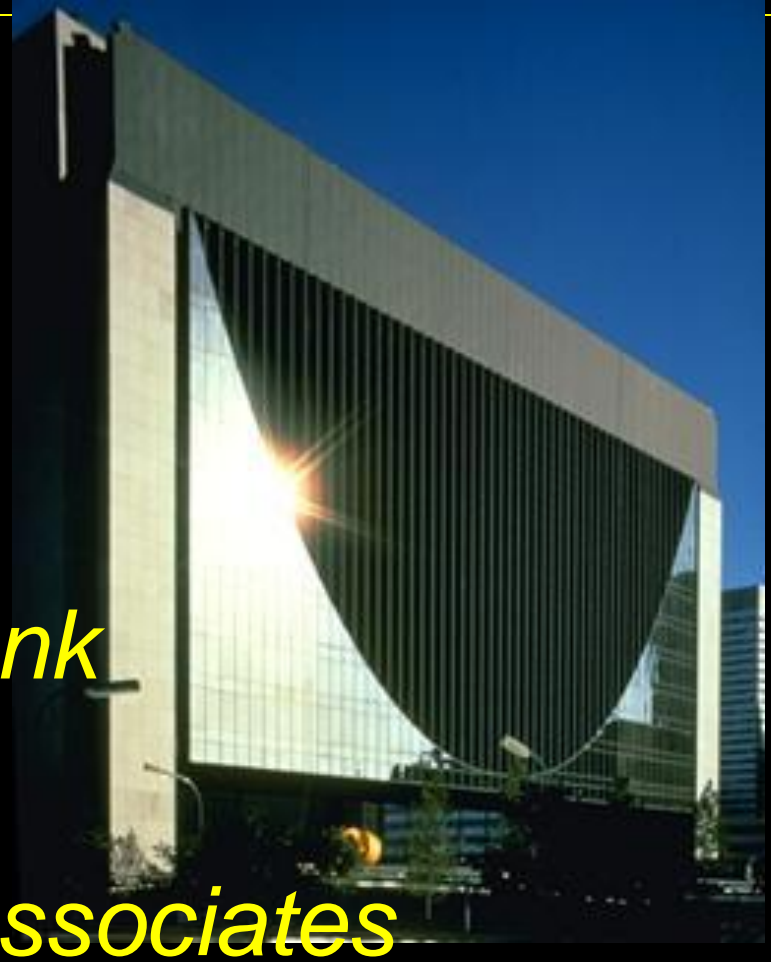
*Meyerson Symphony Center
Dallas, TX
Pei Cobb Freed & Partners*





Crystal Cathedral, LA
Philip Johnson (1980)

*Federal Reserve Bank
Minneapolis, MN
Gunnar Birkerts & Associates*





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Hysolar Research Building
Stuttgart, Germany
(1986 -87)
Gunter Behnisch





Notre Dame Cathedral
Paris, France
Maurice de Sully

www.greatbuildings.com



Habitat 67, Montreal

Moshe Safdie (1967)

*Introduction 37
Lecture 1*

*Elements of Architectural Structures
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S2013abn



Villa Savoye, Poissy, France

Le Corbusier (1929)

Introduction 38
Lecture 1

Elements of Architectural Structures
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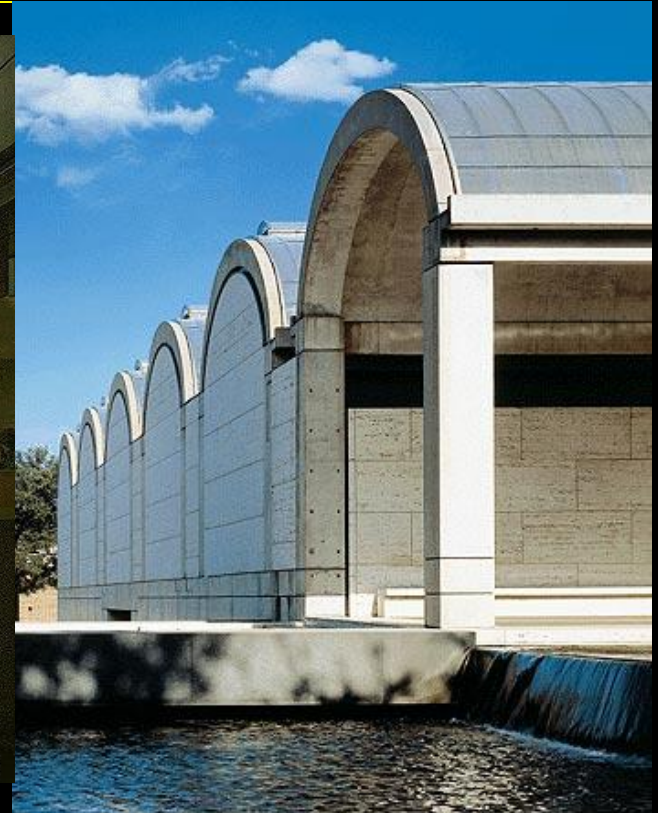


Riola Parish Church
Riola, Italy
Alvar Aalto

www.greatbuildings.com



www.GreatBuildings.com



Kimball Museum, Fort Worth

Kahn (1972)

Introduction 40
Lecture 1

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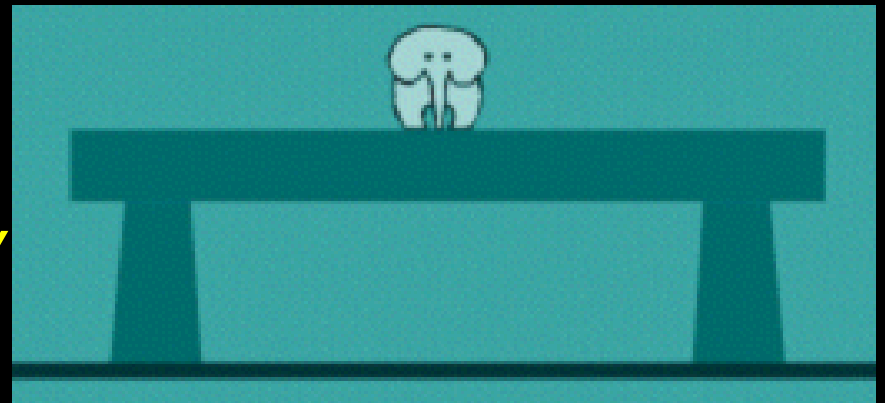
S2013abn

Architectural Space and Form

- *evolution traced to developments in structural engineering and material technology*
 - *stone & masonry*
 - *timber*
 - *concrete*
 - *cast iron, steel*
 - *tensile fabrics, pneumatic structures.....*

Architectural Space and Form

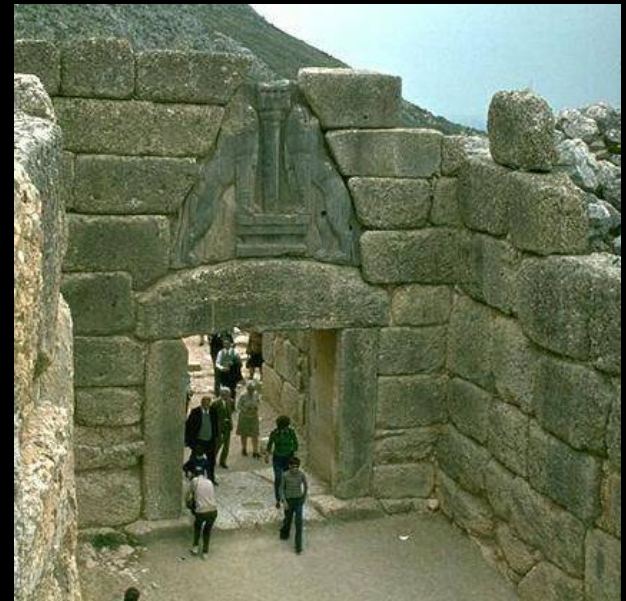
- *structure is a device for channeling loads that result from the use and/or presence of the building to the ground*
 - *span a roof*
 - *hold up a floor*
 - *cross a river*
 - *suspend a canopy*



www.pbs.org/wgbh/buildingbig/

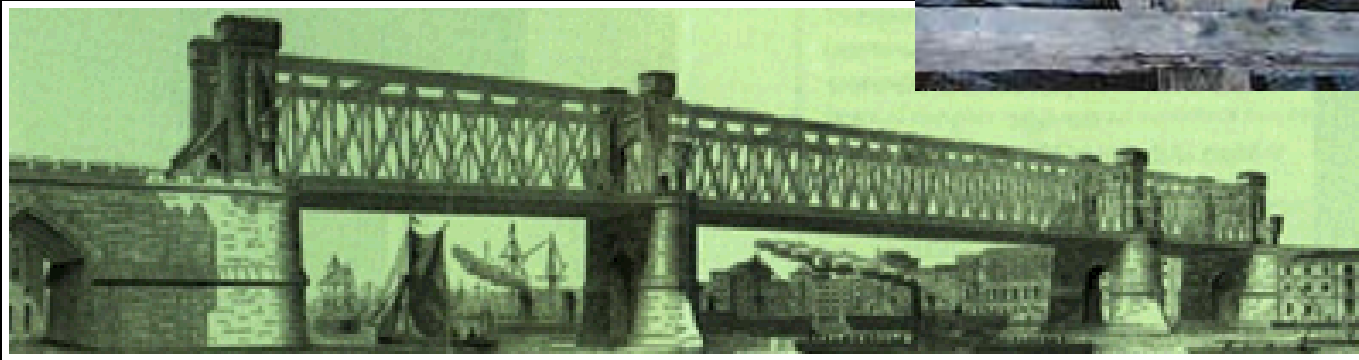
Stone + Masonry

- *columns*
- *walls*
- *lintels*
- *arches*



Wood

- *columns*
- *beams*
- *trusses*



Steel

- *cast iron – wrought iron - steel*
- *cables*
- *columns*
- *beams*
- *trusses*
- *frames*



<http://nisee.berkeley.edu/godden>

Elements of Architectural Structures
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Lecture 1

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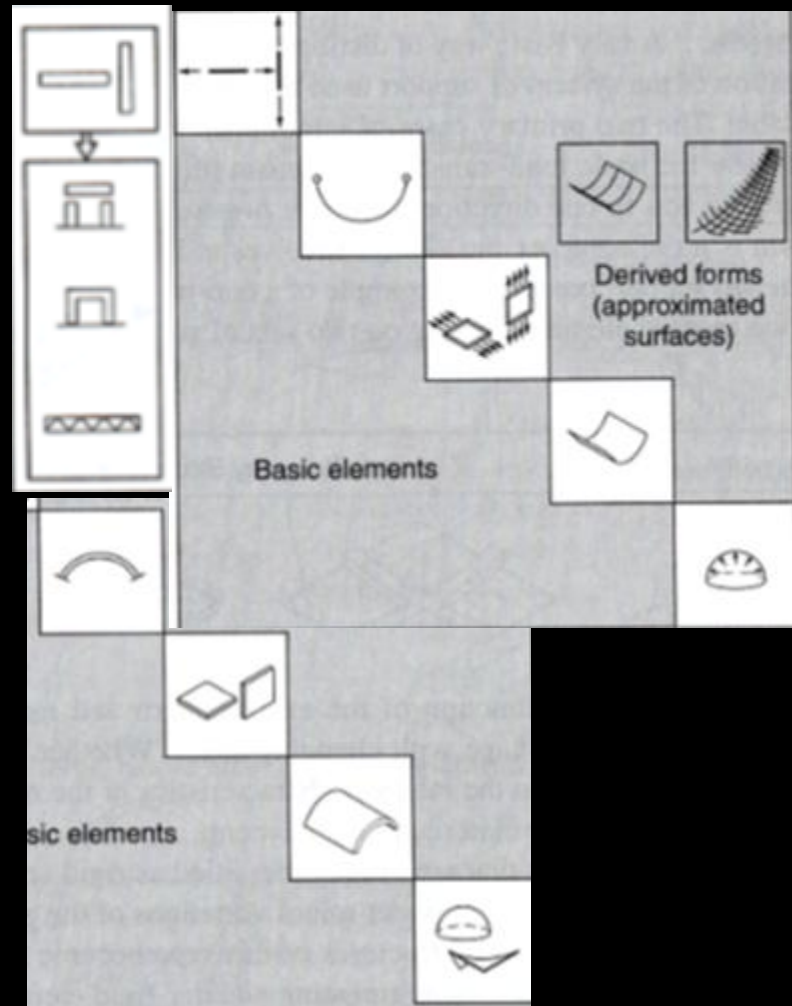
Concrete

- *columns*
- *beams*
- *slabs*
- *domes*

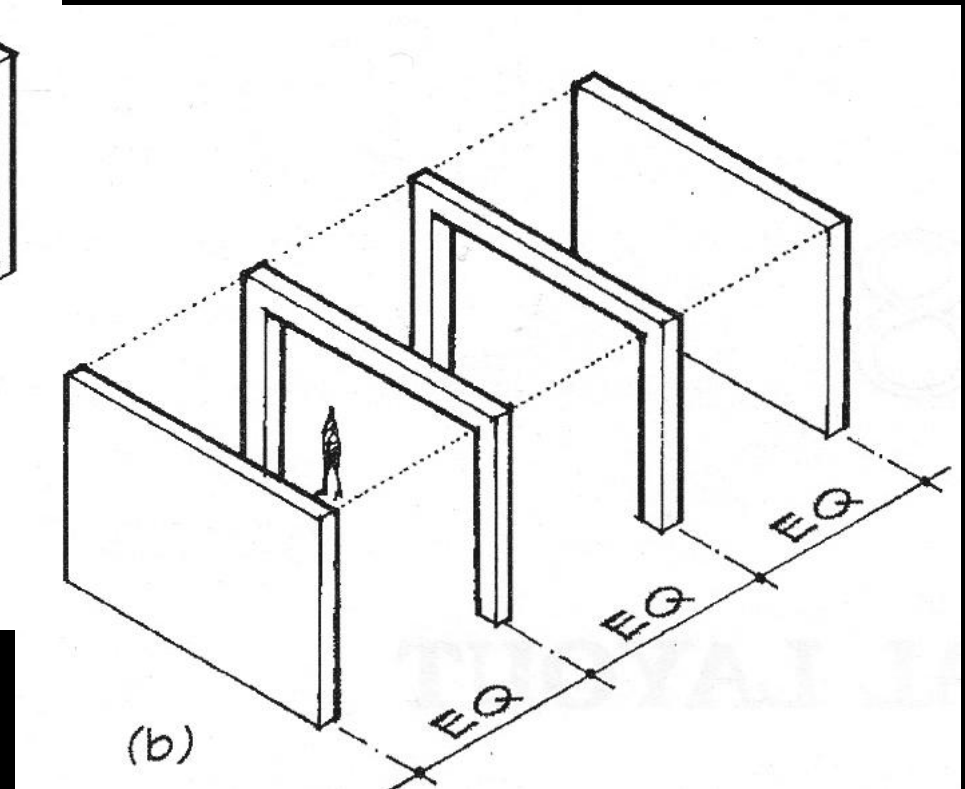
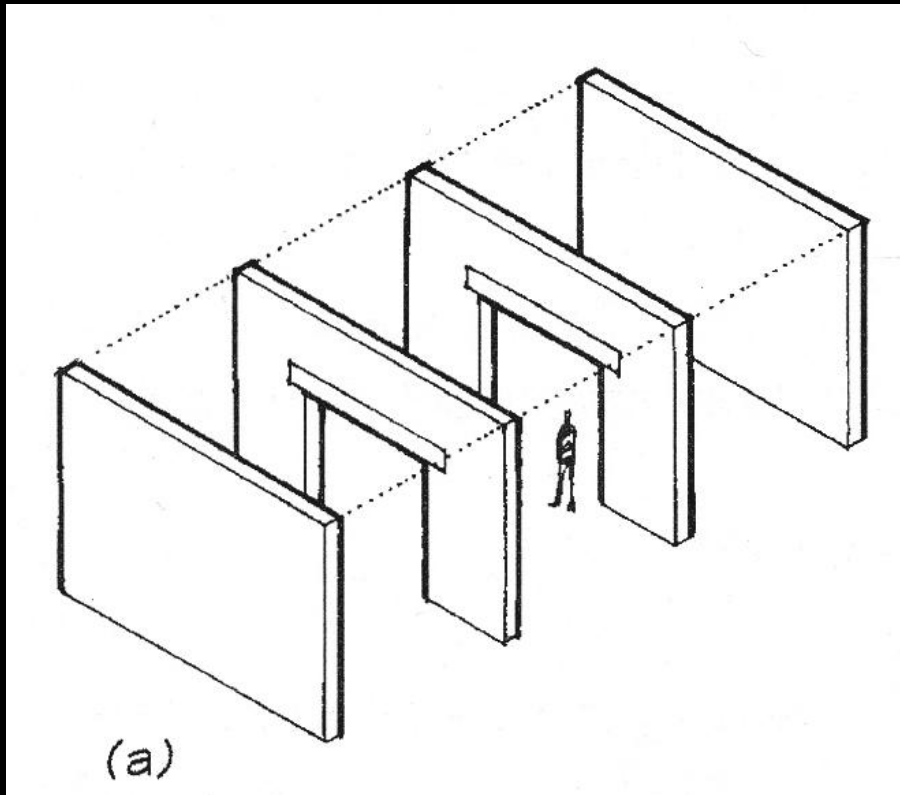


Structural Components

- *bearing walls*
- *columns*
- *beams*
- *flat plates*
- *trusses*
- *arches*
- *shells*
- *cables*

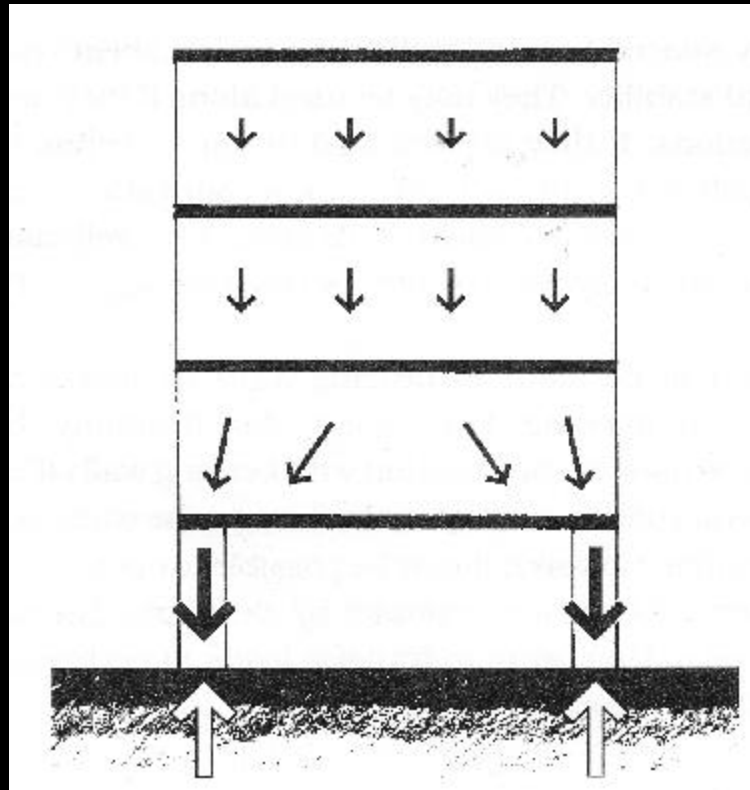


Bearing Walls

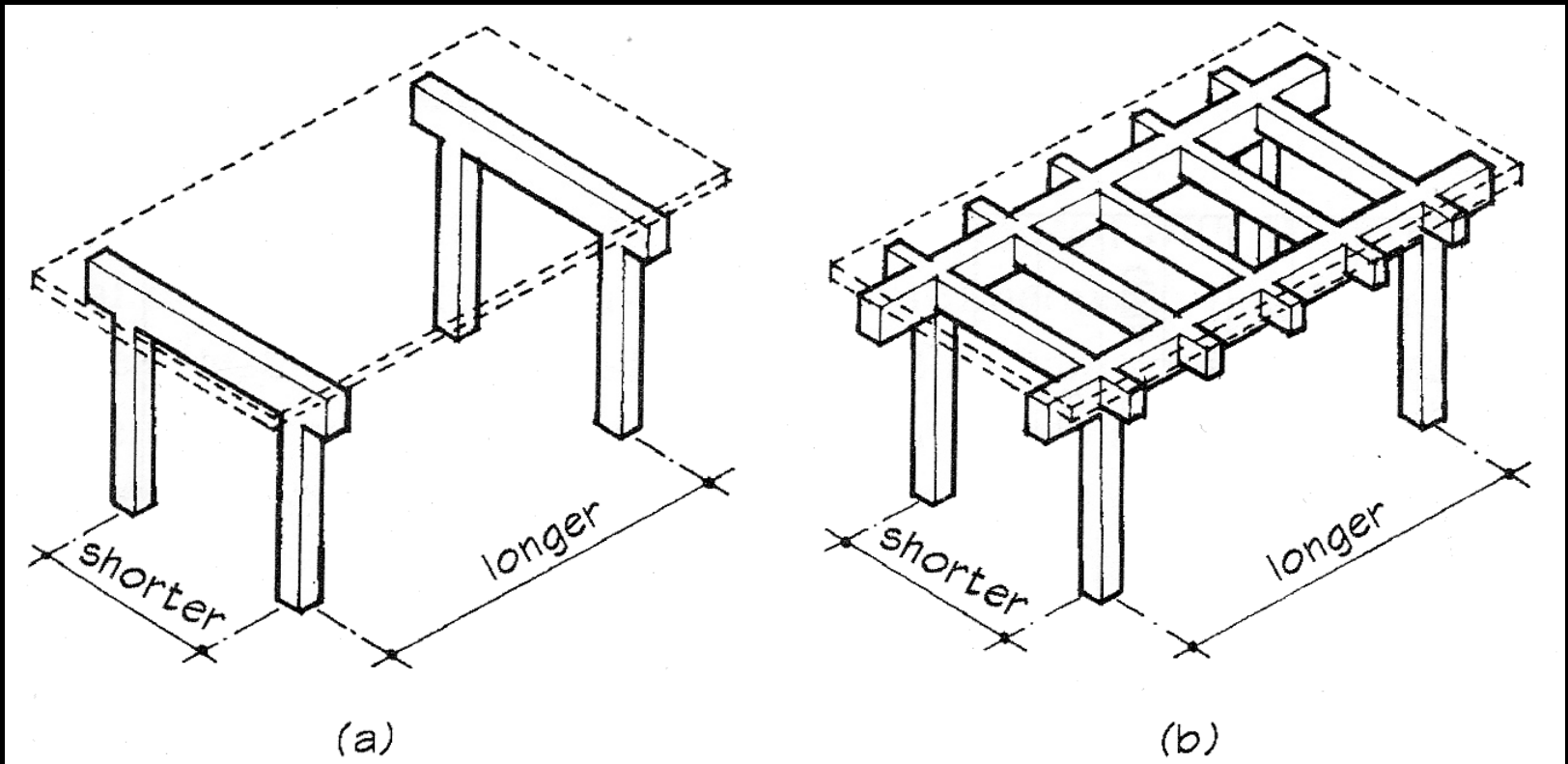


Bearing Walls

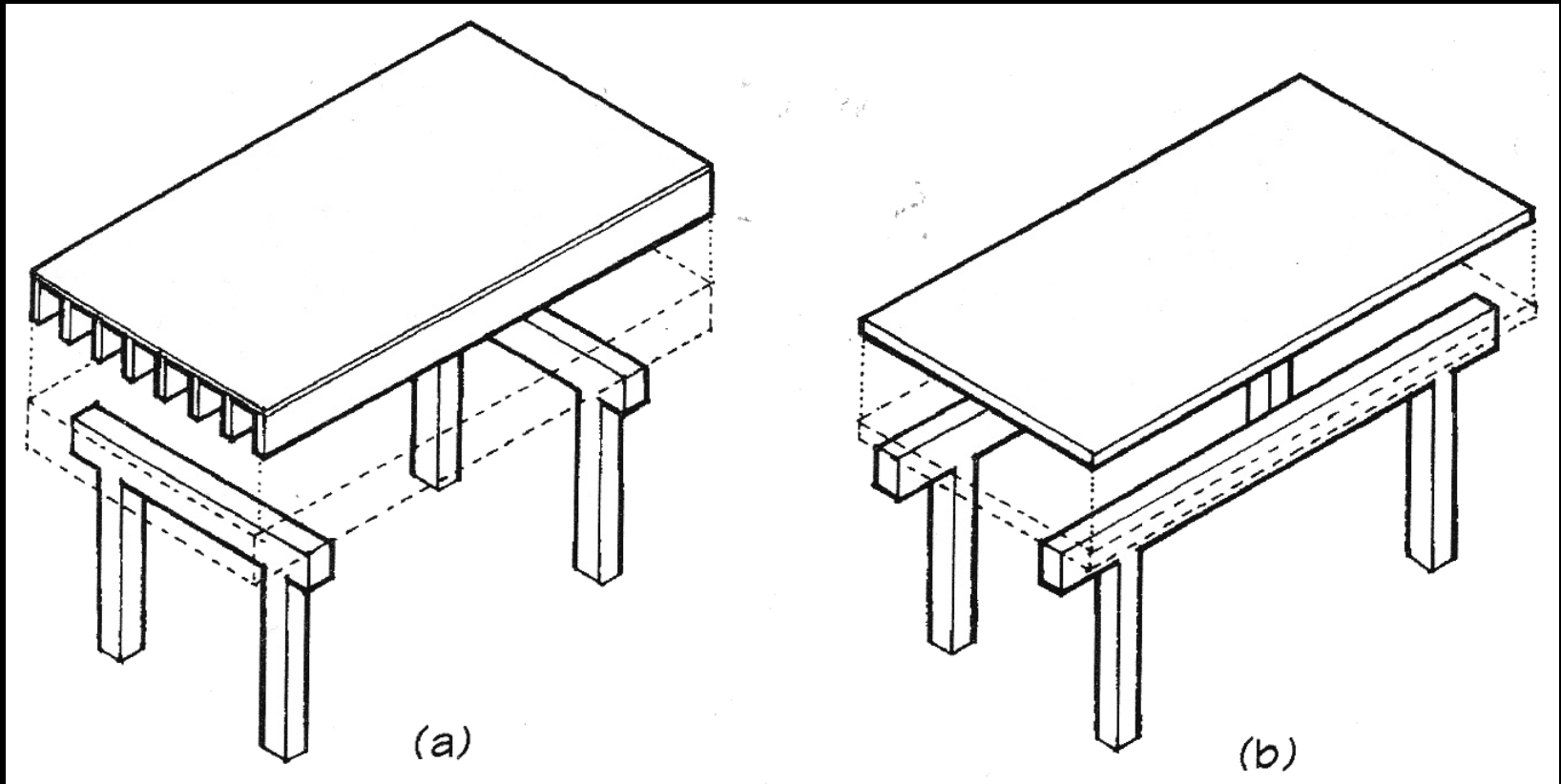
- *behavior as “deep beams”*



Beams & Plates

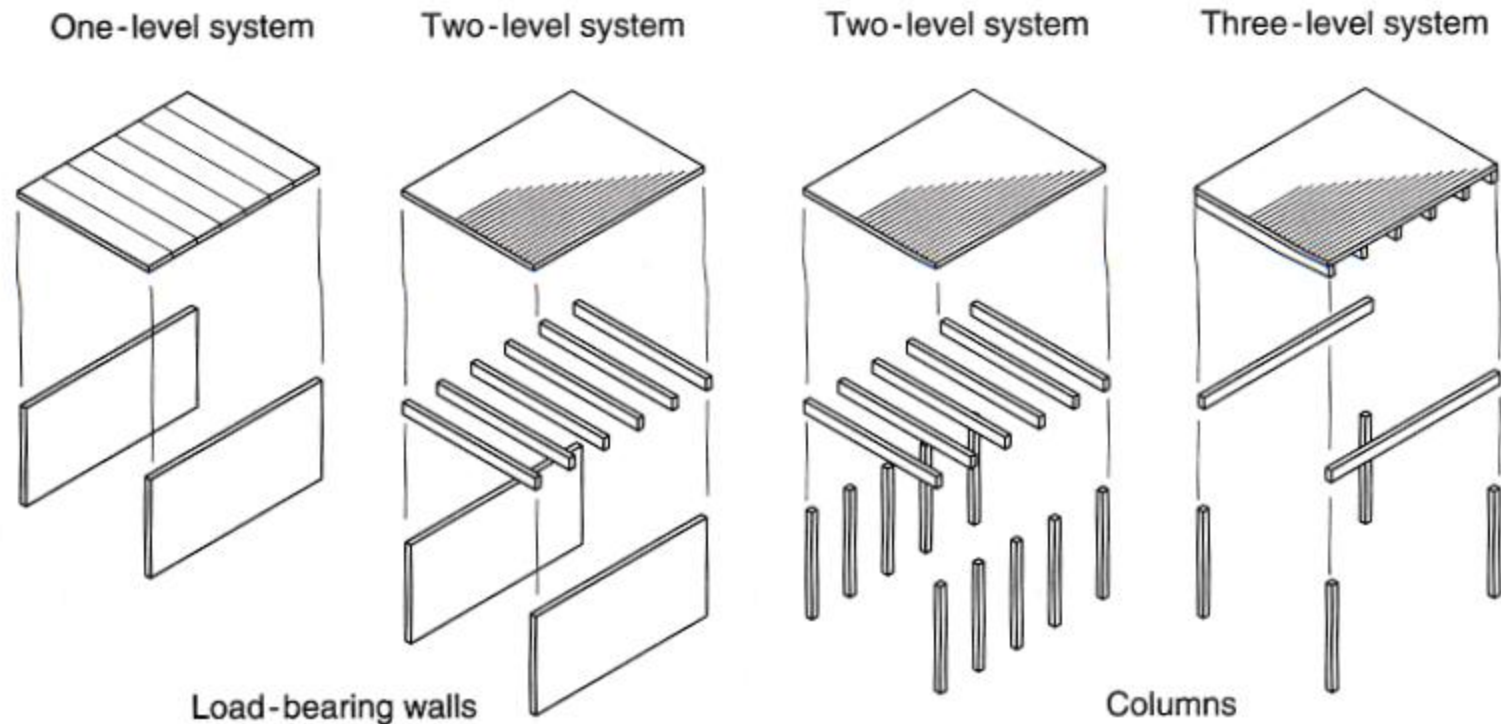


Beams & Plates



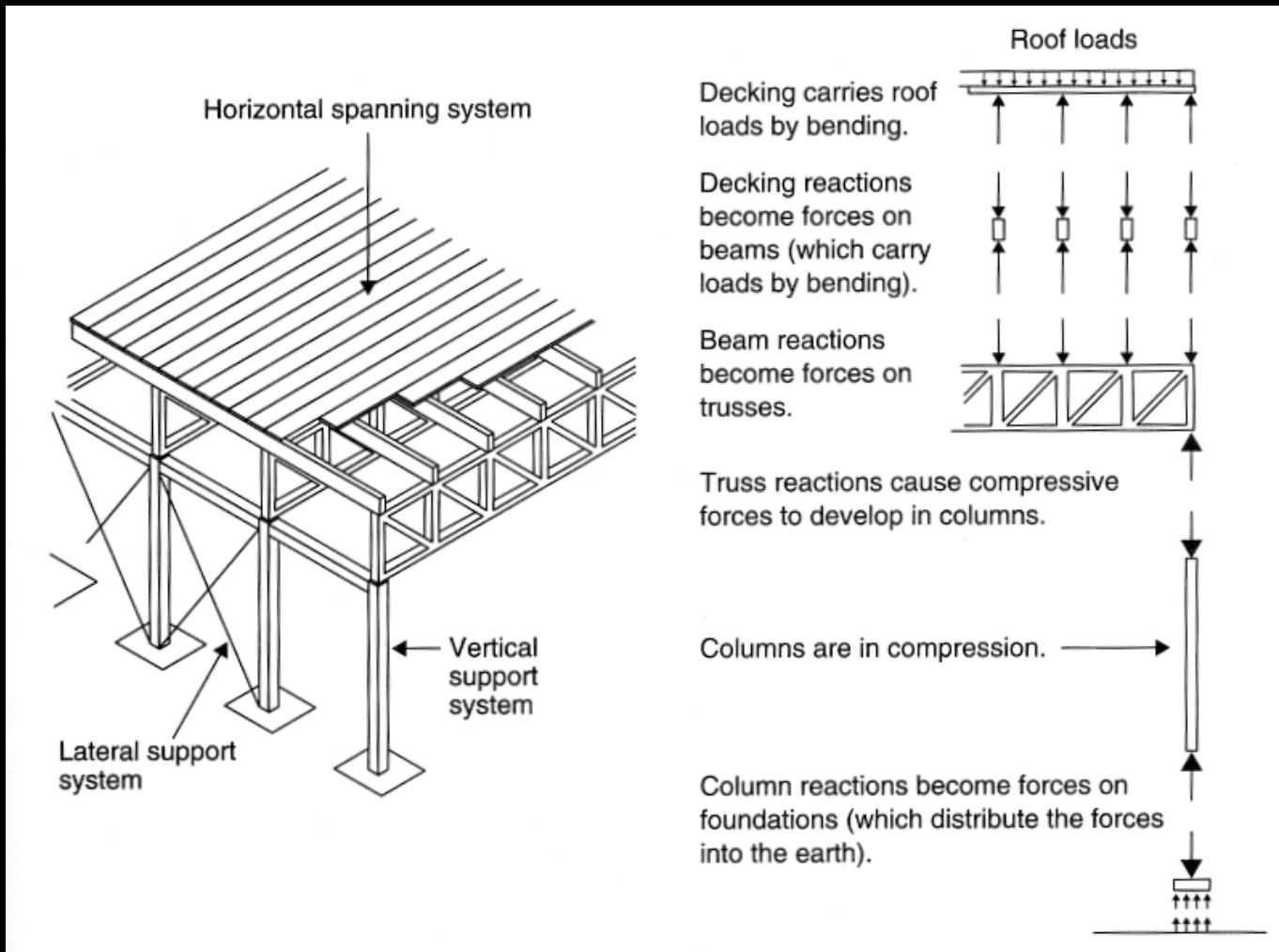
Building Framing

- *Components or Assemblages*



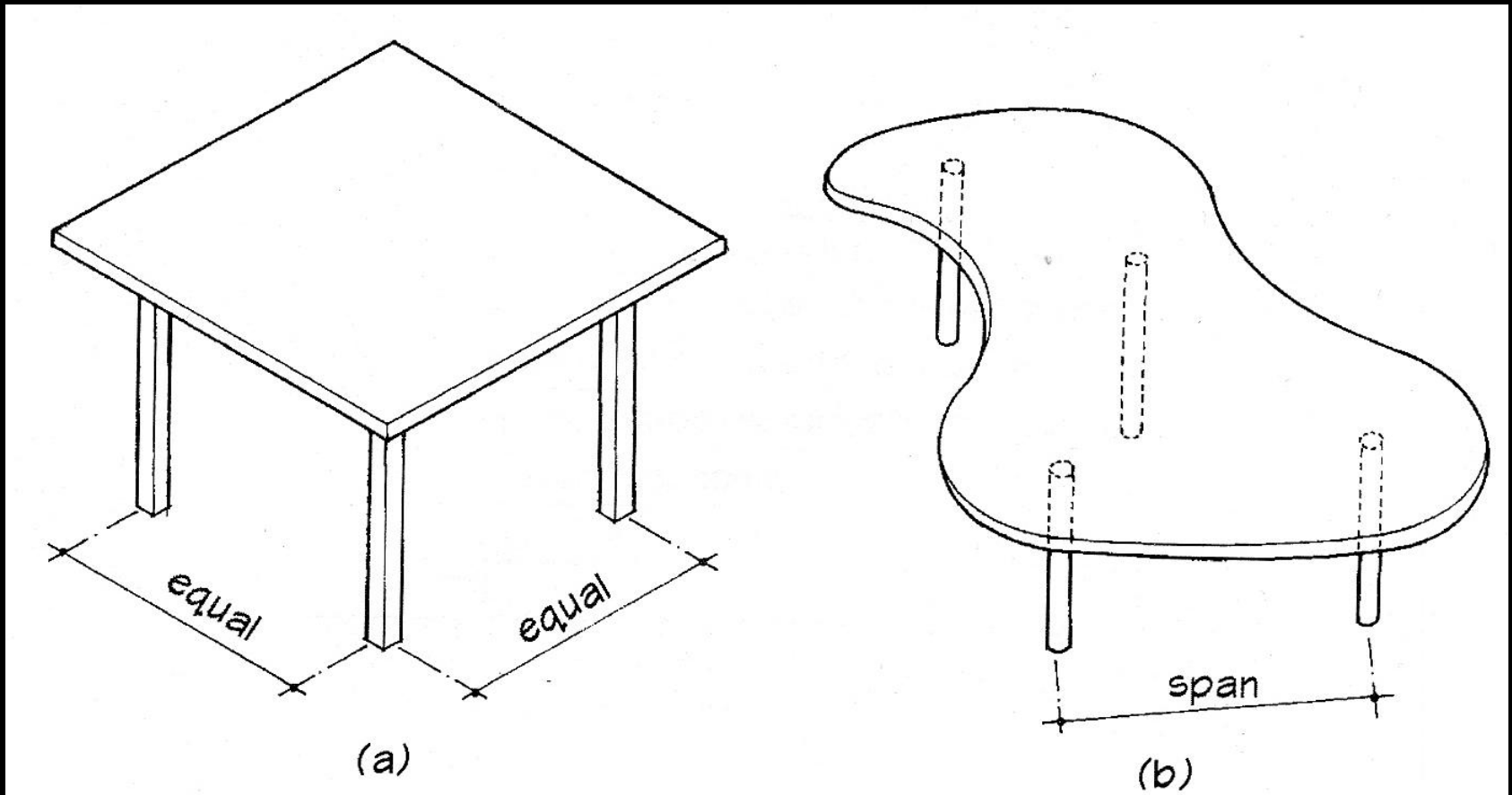
(a) Common types of horizontal spanning systems (one, two, and three level systems) used in relation to different types of load-bearing wall and columnar vertical support systems.

Building Framing



System Selection

- *evaluation of alternatives*




DESIGN CRITERIA	Light-frame timber	Heavy-frame timber	Masonry bearing wall	Steel frame (hinge connections)	Steel frame (rigid connections)	Steel open-web joists	Steel space frame	Steel decking	Site-cast concrete: one-way slab	Site-cast concrete: two-way plate	Site-cast concrete: two-way slab	Site-cast concrete: one-way joists	Site-cast concrete: waffle slab	Precast concrete: solid slab	Precast concrete: hollow-core slab	Precast concrete: single tee	Precast concrete: double tee	RATIONALE
Exposed, fire-resiant construction																		Inherently fire-resistive construction
Irregular building form																		Simple, site-fabricated systems
Irregular column placement																		Systems without beams in roof or floors
Minimize floor thickness																		Precast-concrete systems without ribs
Allow for future renovations																		Short-span, one-way, easily modified
Permit construction in poor weather																		Quickly erected; avoid site-cast concrete
Minimize off-site fabrication time																		Easily formed or built on site
Minimize on-site erection time																		Highly prefabricated; modular components
Minimize low-rise construction time																		Lightweight, easily formed or prefabricated
Minimize medium-rise construction time																		Precast, site-cast concrete; steel frames
Minimize high-rise construction time																		Strong; prefabricated; lightweight
Minimize shear walls or diagonal bracing																		Capable of forming rigid joints
Minimize dead load on foundations																		Lightweight, short-span systems
Minimize damage due to foundation settlement																		Systems without rigid joints
Minimize the number of separate trades on job																		Multipurpose components
Provide concealed space for mech. services																		Systems that inherently provide voids
Minimize the number of supports																		Two-way, long-span systems
Long spans																		Long-span systems

Structural Math

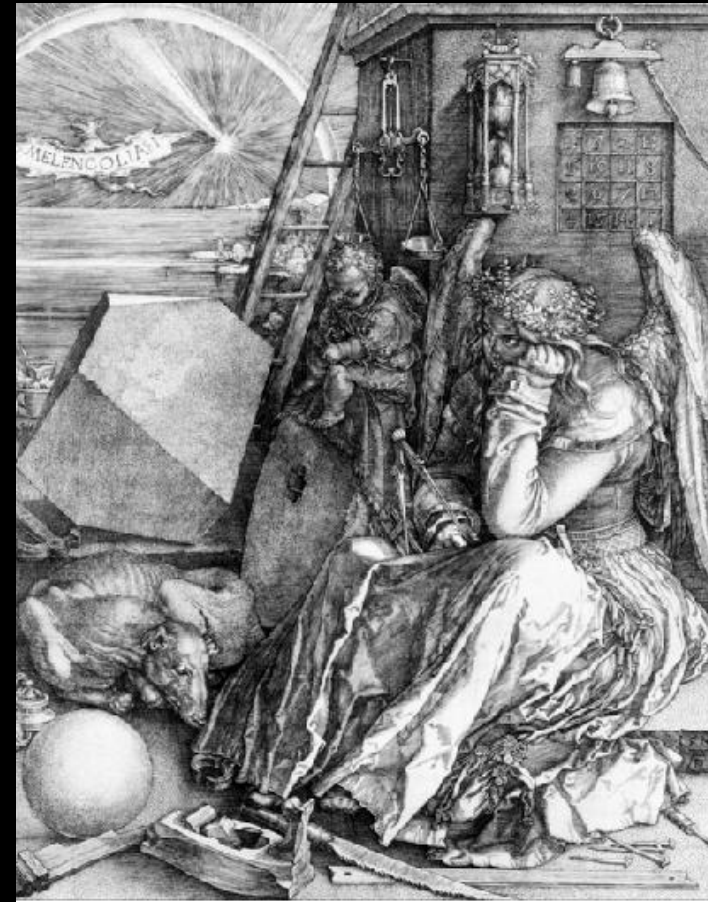
- *quantify environmental loads*
 - *how big is it?*
- *evaluate geometry and angles*
 - *where is it?*
 - *what is the scale?*
 - *what is the size in a particular direction?*
- *quantify what happens in the structure*
 - *how big are the internal forces?*
 - *how big should the beam be?*

Physical Math

- *physics takes observable phenomena and relates the measurement with rules: mathematical relationships*
- *need*
 - *reference frame* 
 - *measure of length, mass, time, direction, velocity, acceleration, work, heat, electricity, light*
 - *calculations & geometry*

Geometric Math

- *Greek architects relied on proportion*
 - *ratios of dimensions employed were fixed*
- *projective geometry*
 - *Renaissance*
 - *allowed perspective & sections*
 - *intersections & proportion*



Melancholia - Albrecht Dürer

Basic Math

- *base:*
 - *addition, subtraction, multiplication, division*
- *descriptive geometry*
 - *relationships existing between geometric elements such as points, lines & planes*
- *functions, conversions & graphs*
 - *relationships between quantities of numerical values*
 - *graphs used to avoid mental sorting and see relationships quickly*

Language

- *symbols for operations: +, -, /, x*
- *symbols for relationships: (), =, <, >*
- *algorithms*

- *cancellation*

$$\frac{2}{5} \times \frac{5}{6} = \frac{2}{6} = \frac{2}{2 \times 3} = \frac{1}{3}$$

- *factors*

- *signs*

- *ratios and proportions*

$$\frac{x}{6} = \frac{1}{3}$$

- *power of a number*

- *conversions, ex. 1X = 10 Y*

$$10^3 = 1000$$

- *operations on both sides of equality*

$$\frac{10Y}{1X} \text{ or } \frac{1X}{10Y} = 1$$

On-line Practice

- *Vista / Study Aids*

The screenshot shows a Mozilla Firefox browser window with the address bar displaying "https://lms.tamu.edu - Assessment - Mozilla Firefox". The main content area is titled "Math Practice" and includes the following information:

- Math Practice**
- Anne B Nichols
- Started: August 31, 2007 10:47 AM
- Questions: 20

Instructions
This assessment is only for self-grading.

1. Force - metric to US (kN) (Points: 10.0)
Convert the force 6.85 kN to pounds (1) and kips (2).
[Provide the number without the units.]

1.
2.

Question Status

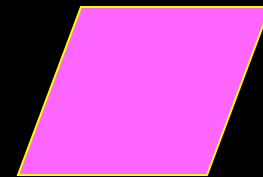
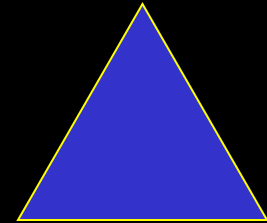
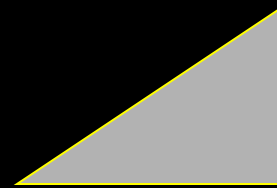
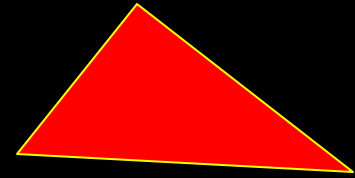
- Unanswered
- Answer not saved
- Answered

A grid of 20 question status indicators is shown, numbered 1 through 20. Each number is underlined and has a yellow circle below it, indicating that all 20 questions have been answered.

The browser's status bar at the bottom shows "Done" on the left and "lms.tamu.edu" on the right.

Geometry

- *shapes*
 - *rectangle*
 - *triangle*
 - *right triangle*
 - *equilateral triangle*
 - *rhomboid*
 - *parallelogram*



Geometry

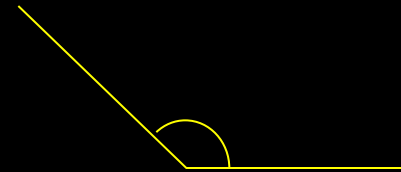
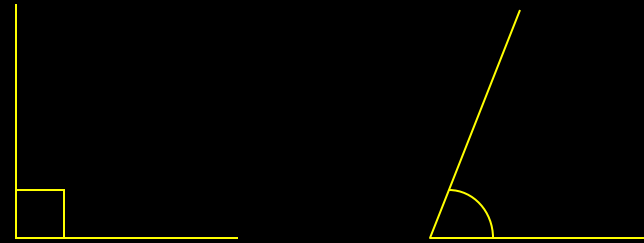
- *angles*

- *right* = 90°

- *acute* < 90°

- *obtuse* > 90°

- π = 180°

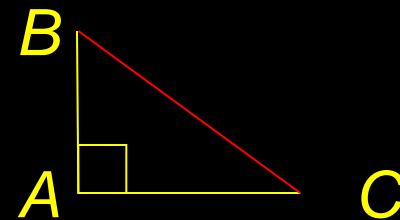


- *triangles*

- *area* = $\frac{b \times h}{2}$

- *hypotenuse*

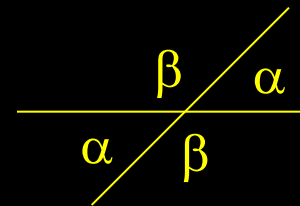
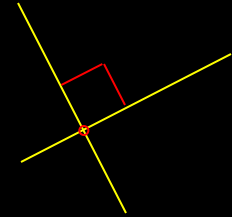
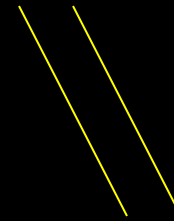
- *total of angles* = 180°



$$AB^2 + AC^2 = BC^2$$

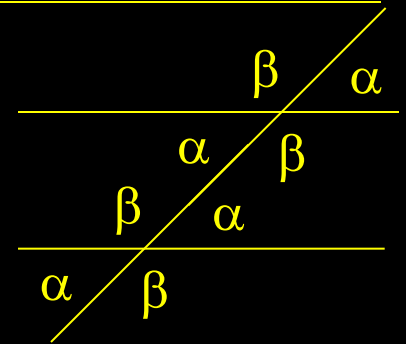
Geometry

- *lines and relation to angles*
 - *parallel lines can't intersect*
 - *perpendicular lines cross at 90°*
 - *intersection of two lines is a point*
 - *opposite angles are equal when two lines cross*

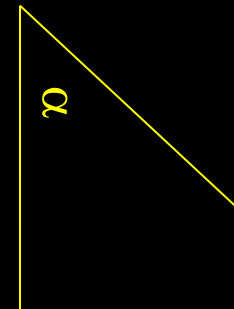
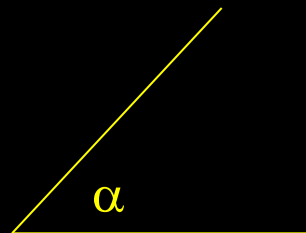
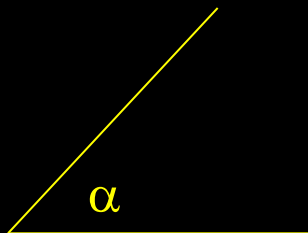


Geometry

– *intersection of a line with parallel lines results in identical angles*

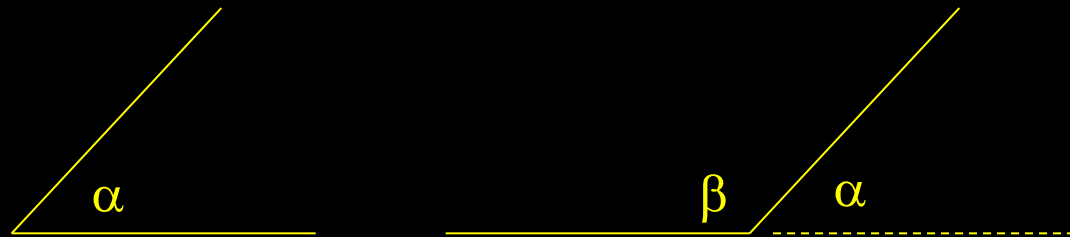


– *two lines intersect in the same way, the angles are identical*



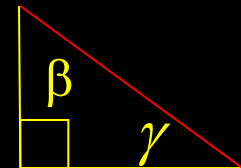
Geometry

- sides of two angles are parallel and intersect opposite way, the angles are supplementary - the sum is 180°



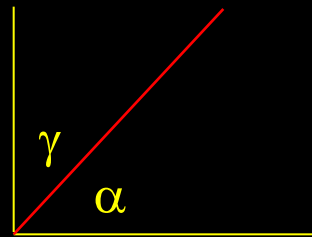
- two angles that sum to 90° are said to be complimentary

$$\beta + \gamma = 90^\circ$$



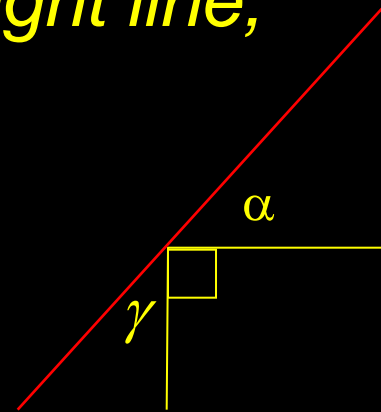
Geometry

- sides of two angles bisect a right angle (90°), the angles are complimentary



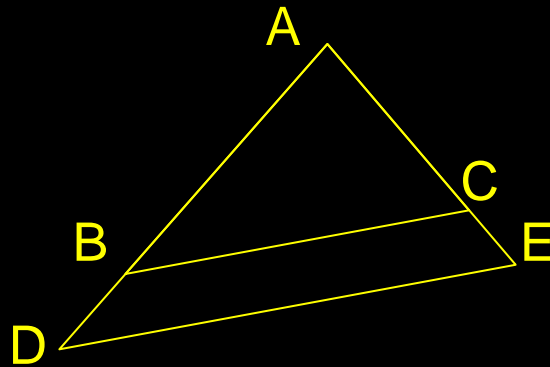
$$\alpha + \gamma = 90^\circ$$

- right angle bisects a straight line, remaining angles are complimentary

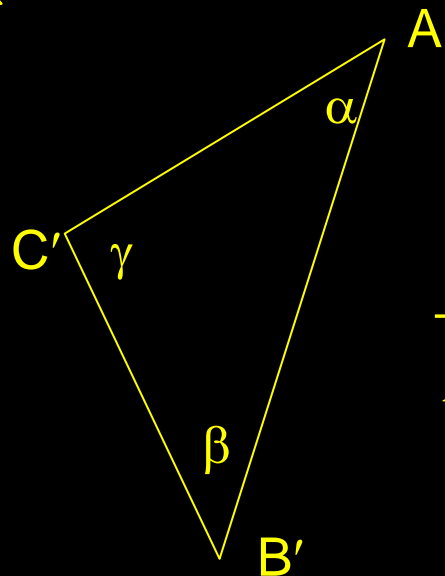
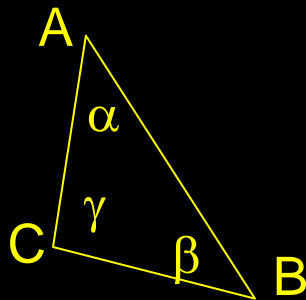


Geometry

– similar triangles have proportional sides



$$\frac{AB}{AD} = \frac{AC}{AE} = \frac{BC}{DE}$$



$$\frac{AB}{A'B'} = \frac{AC}{A'C'} = \frac{BC}{B'C'}$$

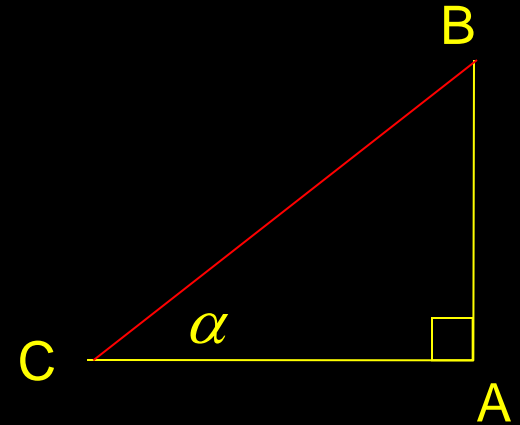
Trigonometry

- for right triangles

$$\sin = \frac{\textit{opposite side}}{\textit{hypotenuse}} = \sin \alpha = \frac{AB}{CB}$$

$$\cos = \frac{\textit{adjacent side}}{\textit{hypotenuse}} = \cos \alpha = \frac{AC}{CB}$$

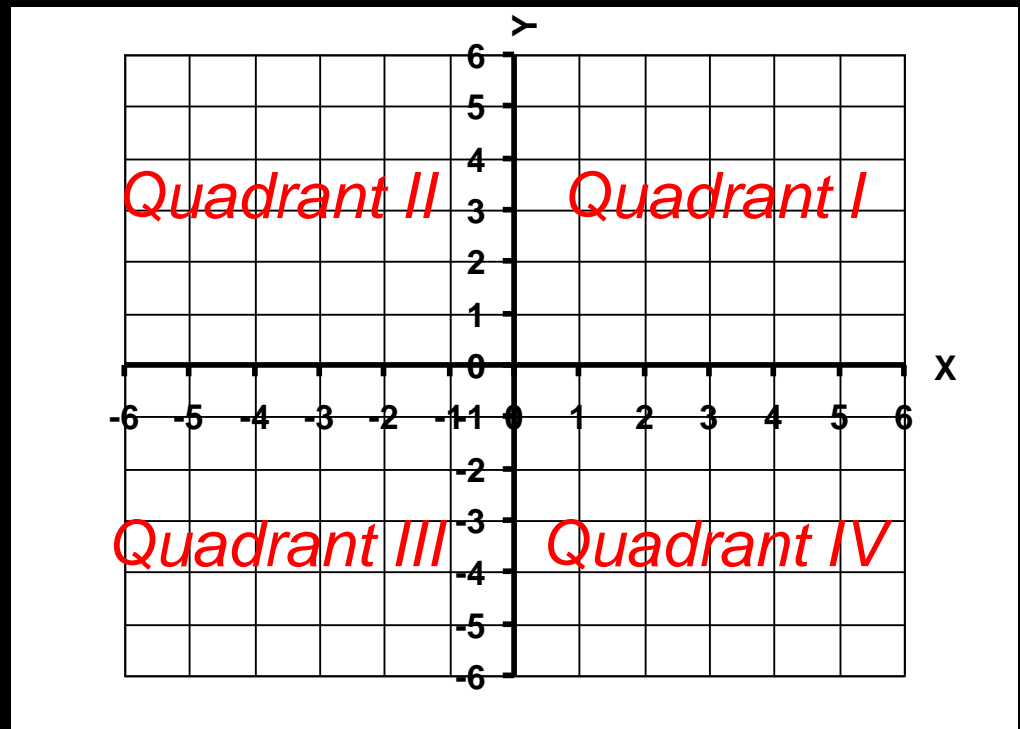
$$\tan = \frac{\textit{opposite side}}{\textit{adjacent side}} = \tan \alpha = \frac{AB}{AC}$$



SOHCAHTOA

Trigonometry

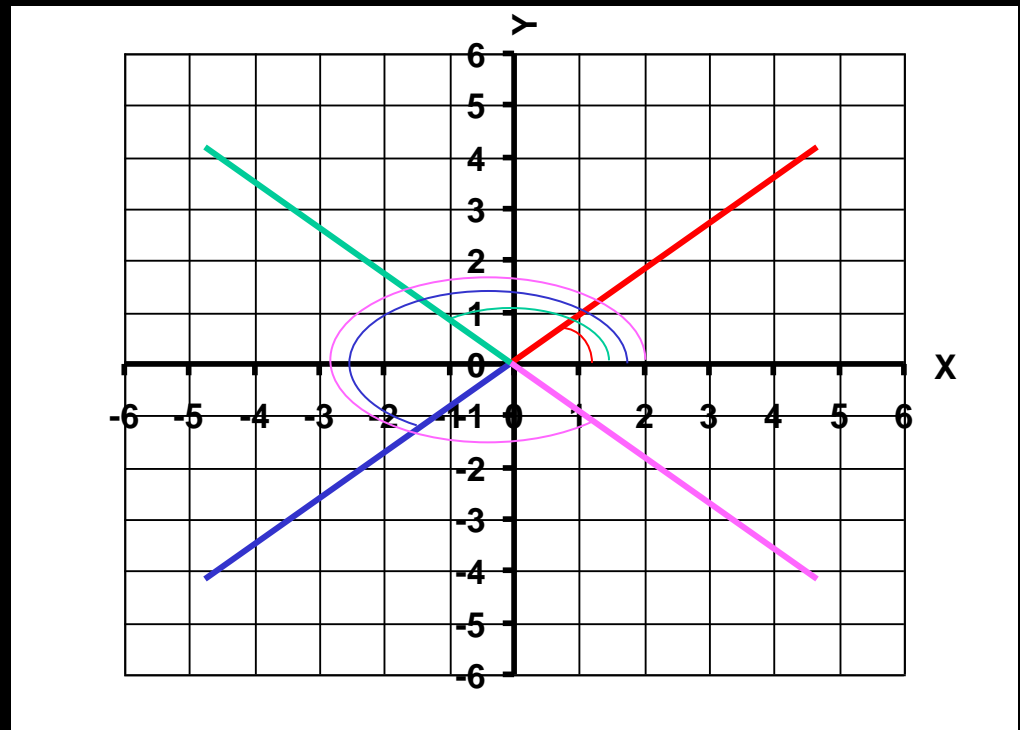
- *cartesian coordinate system*
 - origin at $0,0$
 - coordinates in (x,y) pairs
 - x & y have signs



Trigonometry

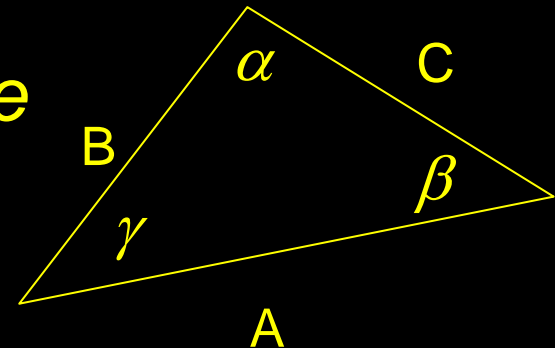
- for angles starting at positive x
 - sin is y side
 - cos is x side

$\sin < 0$ for $180-360^\circ$
 $\cos < 0$ for $90-270^\circ$
 $\tan < 0$ for $90-180^\circ$
 $\tan < 0$ for $270-360^\circ$



Trigonometry

- for all triangles
 - sides A , B & C are opposite angles α , β & γ



- LAW of SINES

$$\frac{\sin \alpha}{A} = \frac{\sin \beta}{B} = \frac{\sin \gamma}{C}$$

- LAW of COSINES

$$A^2 = B^2 + C^2 - 2BC \cos \alpha$$

Algebra

- *equations (something = something)*
- *constants*
 - *real numbers or shown with a, b, c...*
- *unknown terms, variables*
 - *names like R, F, x, y*
- *linear equations*
 - *unknown terms have no exponents*
- *simultaneous equations*
 - *variable set satisfies all equations*

Algebra

- *solving one equation*

- *only works with one variable*

- *ex:*

- *add to both sides*

$$2x - 1 = 0$$

$$2x - 1 + 1 = 0 + 1$$

$$2x = 1$$

- *divide both sides*

$$\frac{2x}{2} = \frac{1}{2}$$

- *get x by itself on a side*

$$x = \frac{1}{2}$$

Algebra

- *solving one equations*

- *only works with one variable*

- *ex:* $2x - 1 = 4x + 5$

- *subtract from both sides*

$$2x - 1 - 2x = 4x + 5 - 2x$$

- *subtract from both sides*

$$-1 - 5 = 2x + 5 - 5$$

- *divide both sides*

$$\frac{-6}{2} = \frac{-3 \cdot 2}{2} = \frac{2x}{2}$$

- *get x by itself on a side*

$$x = -3$$

Algebra

- *solving two equation*

- *only works with two variables*

- *ex:* $2x + 3y = 8$

- *look for term similarity*

$$12x - 3y = 6$$

- *can we add or subtract to eliminate one term?*

- *add*

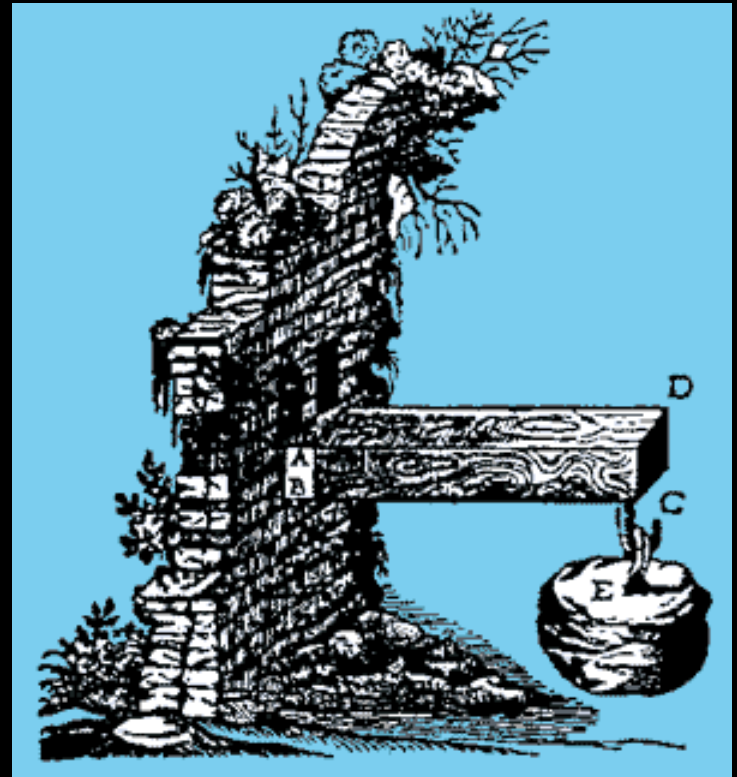
$$2x + 3y + 12x - 3y = 8 + 6$$

- *get x by itself on a side*

$$14x = 14$$
$$\frac{14x}{14} = \frac{14}{14} = x = 1$$

Physics for Structures

- *measures*
- *vectors*
- *motion of particles*
- *center of mass*
- *equilibrium of bodies*
- *gravitation*
- *fluid mechanics*
- *temperature*



Galileo Galilei

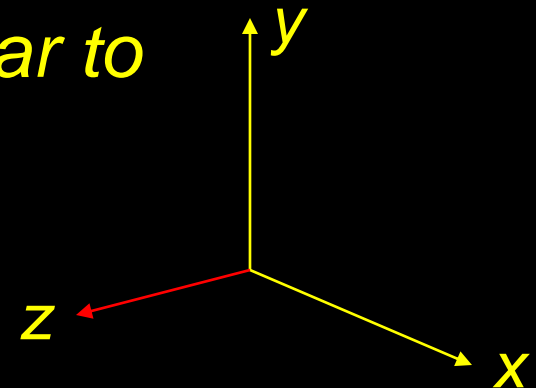
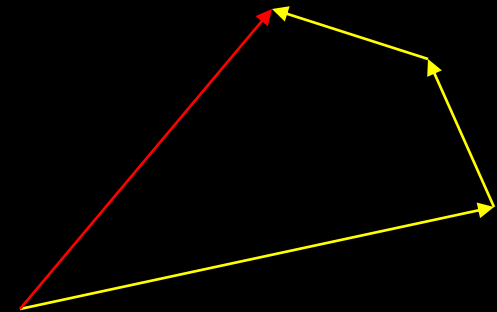
Physics for Structures

- *measures*
 - *US customary & SI*

<i>Units</i>	<i>US</i>	<i>SI</i>
<i>Length</i>	<i>in, ft, mi</i>	<i>mm, cm, m</i>
<i>Volume</i>	<i>gallon</i>	<i>liter</i>
<i>Mass</i>	<i>lb mass</i>	<i>g, kg</i>
<i>Force</i>	<i>lb force</i>	<i>N, kN</i>
<i>Temperature</i>	<i>F</i>	<i>C</i>

Physics for Structures

- *scalars – any quantity*
- *vectors - quantities with direction*
 - *like displacements*
 - *summation results in the “straight line path” from start to end*
 - *normal vector is perpendicular to something*



Physics for Structures

- *motion of particles*
 - *displacement*
 - *velocity*
 - *acceleration*
 - *rotation*
 - *cause by forces*



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Physics for Structures

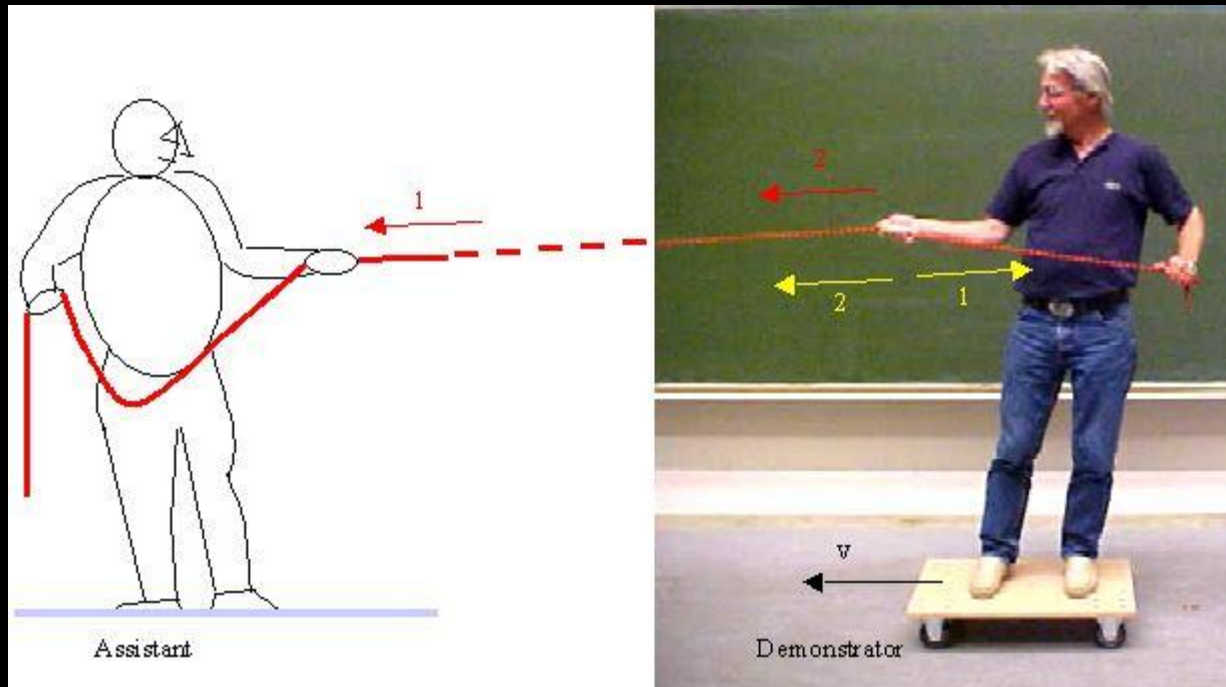
- *gravity*
 - *acceleration of mass toward the earth*
 - *weight or force due to gravity*
- *center of gravity*
 - *location of mass doesn't change with motion*



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Physics for Structures

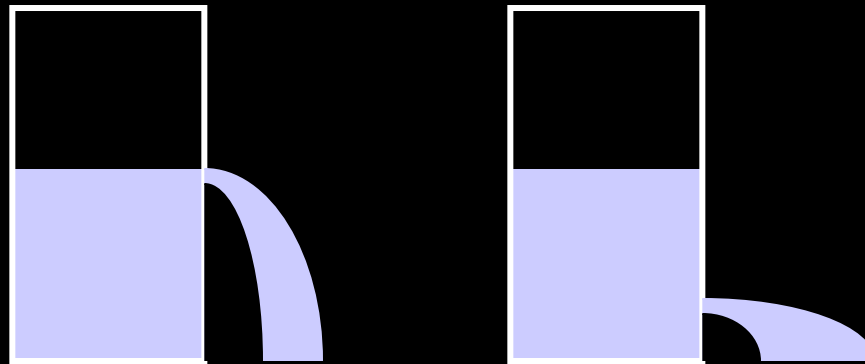
- *equilibrium of particles – no movement*



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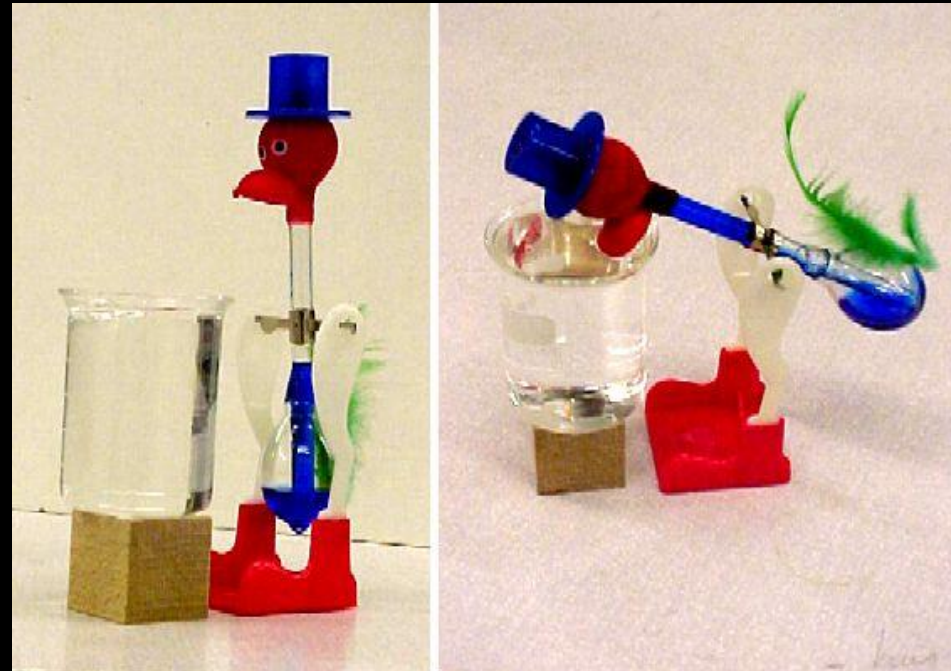
Physics for Structures

- *fluid mechanics*
 - *weight of water or fluid causes pressure on any surface it interacts with*
 - *pressure is force over an area*
 - *air pressure causes forces*
 - *water pressure gets greater as it gets deeper*



Physics for Structures

- *temperature*
 - *atoms respond to heat (physical chemistry)*
 - *with heat solid goes to liquid goes to gas*
 - *excited electrons move apart*
 - *movement is linear*
 - *base 0 or freezing at the temperature water freezes at*



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